

CHOOSE SUCCESS!

2012-2013
A Guide to Public School Choice for Students and Their Families

Connecticut State Department of Education

CONNECTICUT STATE DEPARTMENT OF EDUCATION

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MESSAGE FROM THE COMMISSIONER

Dear Connecticut Resident:

CHOOSE SUCCESS! The Connecticut State Department of Education, on behalf of our State Board of Education, is committed to providing you with the information you need to choose the best possible educational setting for your child.

Whereas students had traditionally attended school in the district (town) where they live, more recently students have chosen from a menu of options that include a variety of high-quality, accessible, reducedisolation school settings to pursue their educational interests. These options include:

- open choice;
- interdistrict magnet schools;
- state technical high schools;
- public charter schools;
- regional agriculture science and technology education centers; and
- interdistrict cooperative grant programming.

For many students, the choice to attend the home district school allows them to reach their educational goals. For other students, choosing one of the above referenced school models creates the best opportunity for achievement and success. The choice is yours — and our slogan "Choose Success" refers to the entire menu of choices, whether it means attending a neighborhood school or one of the options described in this booklet.

The Connecticut State Department of Education (CSDE) is committed to enabling greater choice for students statewide, and this booklet is part of the outreach to inform you of the choices available. It details each public school choice program in a way that allows you to determine if the school or program is possibly a better fit with your child's unique educational needs.

I encourage you to gather as much information as possible about educational options that might be best suited for your child. The schools and other partner agencies hold information sessions to provide information beyond what is detailed in this booklet, and can also answer questions about the choices available to you.

If you are a parent/guardian or student in the greater Hartford region and wish to obtain information about an application for Open Choice, interdistrict magnet schools, technical high schools, or regional agriculture science centers, please contact the Regional School Choice Office (RSCO) at 860-713-6990 or visit its Web site at: www.choiceeducation.org. You may also obtain a paper application from the Regional School Choice Office Parent Information Center at 165 Capitol Avenue, Room 270, in Hartford, on weekdays from 8 a.m. to 4 p.m.

We hope this information helps empower you to find the ideal education setting for your children.

Sincerely yours,

Stefan Pryor

Commissioner of Education

POSITION STATEMENT ON PUBLIC SCHOOL CHOICE

Connecticut State Board of Education Hartford October 7, 2009

he Connecticut State Board of Education is committed to closing the achievement gap and ensuring that every student has the opportunity to access high-quality programs based on his or her educational needs and interests. This commitment is realized in schools that offer challenging, relevant and rigorous curriculum and instruction, and a creative and flexible environment that values each student's unique abilities, talents, interests and learning styles regardless of racial, ethnic or economic backgrounds.

By offering all students and their families public school choices among a range of high-quality educational programs and settings, we believe our educational system will maximize the opportunity for each student to achieve his or her highest potential. The state successfully utilizes public school choice options as tools to reduce racial, ethnic and economic isolation. In addition to benefitting students statewide, public school choice has been an effective tool in reducing racial, ethnic and economic isolation in the Hartford region consistent with the court settlement in Milo Sheff, et al. v. William A. O'Neill, et al.

No single curriculum, educational model or pedagogy is best for all students. Rather, in its quest to deliver high-quality public education to every student, each local or regional board of education must consider a combination of educationally sound practices and approaches which are tailored to meet all students' strengths and needs. The State Board of Education encourages each local or regional school board to utilize existing statutory authority to increase school and program opportunities by providing a wider selection of rigorous and culturally relevant educational experiences within and across school districts for all students. Also, parents and students are encouraged to explore public school choice programming through local or regional school districts, Regional Educational Service Centers (RESCs), the Regional School Choice Office serving the Hartford region and the Connecticut State Department of Education.

Public school choice programs have been found to directly and positively impact levels of parental involvement and student attendance, achievement, motivation and community engagement. In addition, public school choice programs have increasingly engaged in partnerships with public or independent institutions of higher education, including community colleges, to prepare students for postsecondary educational opportunities.

The State Board of Education supports efforts to offer the following public school choice options: interdistrict magnet schools, public charter schools, open choice, interdistrict cooperative grant programs, state technical high schools, and regional agricultural science and technology education centers.

Public school choice programs are an integral component of the state's public school system. The Connecticut State Board of Education believes the wide variety of public school choice programs offered in the state further increases opportunities for all students to learn in a manner that is customized to their needs, interests and abilities.



References below indicate schools operating Early Childhood Programs:

PK3 = 3-year-old prekindergarten (child is 3 years old by December 31, 2010)

PK4 = 4-year-old prekindergarten (child is 4 years old by December 31, 2010)

K = kindergarten (child is 5 years old by December 31, 2010)

Program descriptions for each school have been provided by the management of the school. The Connecticut State Department of Education is not responsible for the content of these descriptions, and they should be used for informational purposes only.

[Q & A]

What are the purposes of charter schools?

Charter schools: (1) improve academic achievement; (2) provide for educational innovation; (3) provide vehicles for the reduction of racial, ethnic and economic isolation; and (4) provide a choice of public education programs for students and parents.

What is a charter school?

A charter school is a public nonsectarian school organized as a nonprofit corporation and operated independently of a local or regional board of education. Charters are granted by the State Board of Education and schools may enroll students in Grades PK-12 as established in their charters.

Who is eligible to attend?

Charter schools are open to all students, but the charter may limit the geographic areas from which students may attend. The charter school holds a lottery if there are more applicants than spaces available. Districts are required to give charter school personnel access to schools for recruiting purposes.

Who pays for these schools? Will the parent have to pay tuition for the student?

Parents do not pay tuition to send their child to a charter school. Operating costs for state charter schools are funded through a state grant of \$9,300 per student enrolled in the school. Charter schools are also eligible for federal and state competitive grants, including a federal charter school start-up grant.

How will my child get to school?

The local or regional board of education where the

charter school is located must provide transportation for students attending the charter school who live in the district. Parents of students who live out of the district where the charter is located may need to provide transportation for their child if the charter school does not.

Does the school provide for the needs of special education students?

Yes. In the case of a charter school, the responsibility for holding the planning and placement team (PPT) meeting belongs to the district where the student lives. The charter school is responsible for ensuring that the student receives the services required by the student's individualized educational program (IEP), whether those services are provided by the charter school or by the school district in which the student lives. For more information, click here to review: Students with Disabilities & Parental Choice in Connecticut guide.

Whom do I contact to enroll my child in a charter school?

Contact the charter school directly (see the list on the following pages). For information on new charter schools, call the State Department of Education Charter School Office at 860-713-6574.

If you are a parent/guardian or student in the greater Hartford region and wish to obtain information about an application for open choice, interdistrict magnet schools, technical high schools, or regional agriculture science centers, please contact the Regional School Choice Office (RSCO) at 860-713-6990 or visit its Web site at: www.choiceeducation.org.

Bridgeport

Achievement First Bridgeport Academy

BRIDGEPORT

Achievement First Bridgeport Academy

Katherine Baker, Principal Achievement First Bridgeport-Elementary School 655 Stillman St. Bridgeport, CT 06608 Tel: 203-338-0593 | Fax: 203-338-0714

Jeff Sudmyer, Principal Achievement First Bridgeport Academy-High School 49 Prince St. New Haven, CT 06519 Tel. 203-772-1092 | Fax 203-772-1784

Web site: http://www.achievementfirst.org/schools/connecticut-schools/amistad-elm-city-high/aechs/

Achievement First Bridgeport Academy is a rigorous, college preparatory public charter school serving students from the Bridgeport community. The school's program is built on elements of the culture and academic curriculum developed at Amistad Academy. The school is focused on academic and social growth, with college graduation at the core of its mission. There are high expectations for student conduct and academic growth which fosters a culture of success in which achievement is valued and "cool." Students feel safe in this positive environment which allows them to become more self-aware and poised individuals. There are ample learning opportunities because of extended instructional days, small-group instruction, after-school tutoring and Summer Academy. Graduates of Achievement First Bridgeport Academy are invited to attend Amistad Elm City High School in New Haven as part of a cooperative agreement between the Achievement First schools.

Grades: K, 5-8, 9 | Enrollment: 536 | Opening Date: Fall 2007

Bridgeport

The Bridge Academy

The Bridge Academy

Timothy Dutton, Director
401 Kossuth St.
Bridgeport, CT 06608
Tel. 203-336-9999 | Fax 203-336-9852

Web site: http://www.bridgeacademy.org/main/

The Bridge Academy provides a college preparatory curriculum designed to overcome obstacles some have found in the inner city. The school's goals are met through: parental involvement; a mentor program with professionals from the Bridgeport business community; an introduction to the world outside Bridgeport that includes the arts; and a small enrollment that fosters a sense of community and self-respect.

Grades: 7-12 | Enrollment: 275 | Opening Date: Fall 1997

New Beginnings Family Academy

Paul Whyte, Principal 184 Garden St. Bridgeport, CT 06605 Tel. 203-384-2897 | Fax 203-384-2898 Web site: http://www.nbfacademy.org/

New Beginnings Family Academy (NBFA) provides each student with a superior education that creates high academic achievement and the intellectual foundation to make sound, ethical judgments. The Academy accomplishes this mission in an environment of innovation and cooperation among the whole school community. NBFA operates an extended-day and extended-year program that keeps students in school nine hours a day, 11 months a year. A full-time family relations coordinator ensures that NBFA parents receive the highest level of customer services.

Grades: K-8 | Enrollment: 360 | Opening Date: Fall 2002

Bridgeport

Park City Prep Charter School

Park City Prep Charter School

Bruce Ravage, Executive Director 510 Barnum Ave. (2nd floor) Bridgeport, CT 06608 Tel. 203-953-3766 | Fax 203-953-3771 Web site: http://www.parkcityprep.org/

Park City Prep's mission is to promote academic excellence and foster interest and competence in math, science and technology among students from under-performing schools and from communities historically underrepresented in the fields of science and technology. Civic and personal responsibility will be instilled through an integrated curriculum that emphasizes the social, economic and political ramifications of scientific research and discovery. Students will develop an appreciation for the contribution science has made in shaping history and improving our lives. Through a rigorous and stimulating, science-oriented curriculum, students will develop the discipline and higher-order thinking skills to prepare them for advanced-level courses in high school, as well as cultivate in them an interest in pursuing future careers in the fields of science and technology.

Grades: 6-8 | Enrollment: 250 | Opening Date: Fall 2006

Highville Charter School, Inc. Hamden

HAMDEN

Highville Charter School, Inc.

Bill Troy, Director 130 Leederhill Dr. Hamden, CT 06517 Tel. 203-287-0528 | Fax 203-287-0693

Web site: http://highvillecharterschool.org/

The Highville Charter School provides the Newhallville (New Haven) and Highwood (Hamden) communities with a PK-8 school with a global studies curriculum. The school incorporates the arts and foreign languages as a means to teach the basic skills as well as the higher-order thinking skills. The Highville School is developed in partnership with three area colleges and seeks to serve as a professional development model school. The school serves as a center for cultural, health, athletic and educational programs and workshops for the community.

Grades: PK-8 | Enrollment: 337 | Opening Date: Fall 1998

Hartford

Achievement First Hartford Academy

HARTFORD

Achievement First Hartford Academy

Jeffrey House, Executive Director 305 Greenfield St. Hartford, CT 06112 Tel. 860-695-5281 | Fax.860-242-6457

Web site: http://www.achievementfirst.org/schools/connecticut-schools/hartford-elementary/about/

Claire Shin, Principal Achievement First Elementary Academy 305 Greenfield St. Hartford, CT 06112 Tel. 860-695-5280 | Fax.860-242-6457

Achievement First Hartford Academy's mission is to accelerate the learning of students so they achieve academic breakthroughs in the skills essential for success in high school, college and life. Achievement First Hartford Academy seeks to develop students who take responsibility for themselves, their school, and their community by living up to the school's REACH (respect, enthusiasm, achievement, citizenship and hard work) values. A high-expectations educational model includes a challenging core curriculum, the ongoing use of diagnostic assessments, an extended school day and year, and a performance-based system for promotion.

Grades: K-3 and 5-7 | Enrollment: 755 | Opening Date: Fall 2008

Hartford

Jumoke Academy Charter Schools

Jumoke Academy Charter Schools

Dr. Michael M. Sharpe, Chief Executive Director 250 Blue Hills Ave. Hartford, CT 06112 Tel. 860-527-0575 | Fax 860-525-7758 Web site: http://jumokeacademy.org/

Doreen Crawford, Principal Jumoke Academy Honors Middle School 339 Blue Hills Ave. Hartford, CT 06112 Tel. 860-527-0575 x130 | Fax 860-243-3081

Jumoke Academy's goal is to prepare children to compete in the global marketplace by achieving high academic and social excellence. Students are required to maintain full participation in a rigorous academic program that develops their critical thinking skills and mastery of grade appropriate math, reading, writing and science. Jumoke Academy maintains a strong partnership with its parents, community members and local universities. Among the school's objectives are teaching all children a foreign language, technology/ library science and arts literacy.

Steps to Prep (PK Program) 250 Blue Hills Ave. Jumoke Academy (Grades K-5) 250 Blue Hills Ave. Jumoke Academy Honors (Grades 6-8) 339 Blue Hills Ave.

Grades: PK-8 | Enrollment: 488 | Opening Date: Fall 1997

Manchester

Odyssey Community School

MANCHESTER

Odyssey Community School

Elaine Stancliffe, Executive Director 579 West Middle Turnpike Manchester, CT 06040 Tel. 860-645-1234 | Fax 860-533-0324 Web site: http://www.odysseyschool.org/

Odyssey Community School provides an exemplary education in a community that nurtures the unique mind and heart of each child. Our students are taught to think clearly, learn independently, consume information wisely, communicate effectively in a variety of media, and understand the power of technology in society. Holding students accountable to high standards of behavior, families and teachers work together to help them become responsible citizens of strong, compassionate character who know themselves well. Graduates will be eager to continue learning and committed to improving the communities in which they live.

Grades: 4-8 | Enrollment: 313 | Opening Date: Fall 1997

New Haven

Amistad Academy

NEW HAVEN

Amistad Academy

Amanda Alonzy, Principal Amistad Academy - Elementary School 130 Edgewood Ave. New Haven, CT 06511 Tel. 203-772-7000 | Fax 203-773-0170

Web site: http://www.achievementfirst.org/schools/connecticut-schools/amistad-elementary/about/

Sarah White, Principal Amistad Academy - Middle School 130 Edgewood Ave. New Haven, CT 06511 Tel. 203-772-7000 | Fax 203-773-0170

Web site: http://www.achievementfirst.org/schools/connecticut-schools/

Jeff Sudmyer, Principal Amistad Academy - High School 49 Prince St. New Haven, CT 06519 Tel. 203-772-1092 | Fax 203-772-1784

Web site: http://www.achievementfirst.org/schools/connecticut-schools/amistad-elm-city-high/aechs/

Amistad Academy's mission is to accelerate the learning of students so they achieve academic breakthroughs in the skills essential for success in high school, college and life, and to develop students who take responsibility for themselves, their school, and their community by living up to the school's REACH (respect, enthusiasm, achievement, citizenship and hard work) values. A high-expectations educational model includes a challenging core curriculum, the ongoing use of diagnostic assessments, an extended school day and year, and a performance-based system for promotion. Amistad Academy's CMT scores consistency top the state averages, rivaling the finest school districts in the state. Amistad Academy is the flagship school of the Achievement First network of schools. Graduates of Achievement First Bridgeport Academy are invited to attend Amistad Elm City High School in New Haven as part of a cooperative agreement between the Achievement First schools.

Grades: K-12 | Enrollment: 855 | Opening Date: Fall 1999

New Haven

Elm City College Preparatory School

Elm City College Preparatory School

Andrew Poole, Principal Elm City College Preparatory-Elementary School 240 Greene St. New Haven, CT 06513 Tel. 203-498-0702 | Fax 203-498-0712

Web site: http://www.achievementfirst.org/schools/connecticut-schools/elm-city-elementary/about/

Rebecca Good, Principal Elm City College Preparatory-Middle School 794 Dixwell Ave. New Haven, CT 06511 Tel. 203-772-5332 | Fax 203-772-3641

Web site: http://www.achievementfirst.org/schools/connecticut-schools/elm-city-middle/about/

Jeff Sudmyer, Principal Elm City College Preparatory – High School 49 Prince St. New Haven, CT 06519

Tel. 203-772-1092 | Fax 203-772-1784

Web site: http://www.achievementfirst.org/schools/connecticut-schools/amistad-elm-city-high/aechs/

Elm City College Preparatory School exists to strengthen the academic and character skills needed for all students to excel in the top tier of high schools and colleges, to achieve success in a competitive world, and to serve as the next generation of leaders in their communities. A high-expectations educational model includes a challenging core curriculum, the ongoing use of diagnostic assessments, an extended school day and year, and a performance-based system for promotion. Elm City College Prep has a positive, structured school climate in which all students are taught to always demonstrate exemplary behavior and live up to the school's REACH (respect, enthusiasm, achievement, citizenship and hard work) values. Graduates of Achievement First Bridgeport Academy are invited to attend Amistad Elm City High School in New Haven as part of a cooperative agreement between the Achievement First schools. Elm City College Prep is part of the Achievement First network of schools.

Grades: K-11 | Enrollment: 592 | Opening Date: Fall 2004

New Haven

Common Ground High School

Common Ground High School

Lizanne Cox, Director New Haven Ecology Project 358 Springside Ave. New Haven, CT 06515 Tel. 203-389-0823 | Fax 203-389-7458

Web site: http://www.nhep.com/

Common Ground is a comprehensive college preparatory high school featuring an environmental studies theme. The school is located on a 20-acre site within the city of New Haven, surrounded by the 1500-acre West Rock Ridge State Park. The site includes a working demonstration farm. This unique location and campus allow students to study the natural environment, organic food production and environmental justice issues that affect local communities. Challenging courses in all key academic disciplines engage students in authentic learning through projects, research, literature and investigation. Interested, high-performing students complete an advanced Environmental Honors Program and take college classes during junior and senior years.

Grades: 9-12 | Enrollment: 164 | Opening Date: Fall 1997

New London

Interdistrict School for Arts and Communication

NEW LONDON

Interdistrict School for Arts and Communication

Gina Fafard, Executive Director 190 Governor Winthrop Blvd. New London, CT 06320 Tel. 860-447-1003 | Fax 860-447-0470

Web site: http://isaacschool.org/

The Interdistrict School for Arts and Communication (ISAAC) is a regional center for interdisciplinary learning. ISAAC's holistic approach to education features an academically rigorous curriculum whose various disciplines are integrated through the arts and modern communication skills. The curriculum supports a learning community that is both multicultural and multilingual, based on a framework of knowledge, skills and awareness. With its small and diverse student body, it strives to be a model for the reduction of racial isolation.

Grades: 6-8 | Enrollment: 191 | Opening Date: Fall 1997

Norwich

Integrated Day Charter School

NORWICH

Integrated Day Charter School

Anna James, Director
68 Thermos Ave.
Norwich, CT 06360
Tel. 860-892-1900 | Fax 860-892-1902

Web site: http://www.idcs.org/

The Integrated Day program is an alternative program that adheres to a developmental approach. The teaching methods differ dramatically from those used in the conventional classroom. The underlying philosophy of the program recognizes that to be actively involved and truly engaged, a learner must have input into both the content of the learning and the process by which the knowledge is acquired. Specific areas of concentration include individual research, parental involvement, social curriculum, multi-age grouping, personal goal setting and assessment, sense of community and an extended schedule.

Grades: PK-8 | Enrollment: 330 | Opening Date: Fall 1997

South Norwalk

Side By Side Charter School

SOUTH NORWALK

Side By Side Charter School

Matthew Nittoly, Director 10 Chestnut St. South Norwalk, CT 06854 Tel. 203-857-0306 | Fax 203-838-2666 Web site: http://sidebysideschool.org/

The mission of the Side By Side Charter School is to create a multiracial learning environment for urban and suburban children and their families that ensures every child succeeds and every voice is heard. The school addresses all factors that affect achievement. It houses a Family Center using the 21st Century School model developed by Edward Zigler at Yale University. As a professional development model school, Side by Side is committed to perfecting the art and craft of teaching. Its philosophy of social justice drives its interdisciplinary curriculum. As a training site for interns, it serves as a model for child-centered, interactive instruction in a diverse setting.

Grades: PK-8 | Enrollment: 236 | Opening Date: Fall 1997

Stamford

Stamford Academy

STAMFORD

Stamford Academy

Clark Callahan, Director 229 North St. Stamford, CT 06092 Tel. 203-324-6300 | Fax 203-324-6310 Web site: http://stamfordacademy.org/

The mission of Stamford Academy is to create a positive, challenging and responsive learning environment for high school students who have not succeeded in a traditional setting. Students will complete required coursework in language arts, mathematics, civics and science, as well as electives that will prepare them for higher education. Stamford Academy provides a "bridge to college" as well as providing opportunities to develop the requisite skills for successfully entering the job market. The staff collects and monitors data regarding individual academic, social, emotional, behavioral and career goals, to determine student programming and targeted remediation. Opportunities to practice citizenship and responsibility will be developed as students participate actively in school, home and community.

Grades: 9-12 | Enrollment: 135 | Opening Date: Fall 2004

Trailblazers Academy

Craig Baker, Chief Educational Officer 83 Lockwood Ave. Stamford, CT 06902 Tel. 203-977-5690 | Fax 203-977-5688 Web site: http://trailblazersacademy.org/

The mission of Trailblazers Academy is to hold all students to high academic expectations. While maintaining small classes and fostering positive relationships, the school builds a strong academic foundation for each student by emphasizing core subjects, basic skills and character development.

Grades: 6-8 | Enrollment: 169 | Opening Date: Fall 1999

Winsted

Explorations Charter School

WINSTED

Explorations Charter School

Gail Srebnik, Executive Director
The Brian J. O'Neil Building
71 Spencer St.
Winsted, CT 06098
Tel. 860-738-9070 | Fax 860-738-9092

Web site: http://explorationscs.com/

The mission of the Explorations Charter School is to cultivate a positive attitude toward lifelong learning in an experiential, nontraditional educational setting. Students participate in experiential educational activities such as career explorations and adventure education in addition to their individual course work. Supportive experiential activities are emphasized; tutoring and counseling are provided regularly; and students are encouraged to participate in a partnership to earn tuition-free community college credit while attending high school. Students must be present 90 percent of the time and pass 80 percent of their course work to participate. Explorations adheres to its strict attendance, admissions and academic contracts.

Grades: 10-12 | Enrollment: 85 | Opening Date: Fall 1997



References below indicate schools operating Early Childhood Programs

PK3 = 3-year-old prekindergarten (child is 3 years old by December 31, 2010)

PK4 = 4-year-old prekindergarten (child is 4 years old by December 31, 2010)

K = kindergarten (child is 5 years old by December 31, 2010)

Program descriptions for each school have been provided by the management of the school. The Connecticut State Department of Education is not responsible for the content of these descriptions, and they should be used for informational purposes only.

[Q & A]

What are the purposes of these schools?

The purposes of interdistrict magnet schools are to reduce, eliminate or prevent the racial, ethnic or economic isolation of public school students while offering a high-quality curriculum that supports educational improvement. Magnet schools offer programs in Grades PreKindergarten-12.

What is a magnet school?

A magnet school is a publicly funded school operated by a local or regional school district, regional educational service center or by cooperative agreement involving two or more districts. In addition, the Board of Trustees of the Community Technical Colleges, on behalf of Manchester and Quinebaug Valley Community Colleges and Goodwin College, are eligible operators of magnet schools.

To assist the state in meeting the goals of the 2008 stipulation and order for Sheff v. O'Neill, eligible operators of magnet schools include community-technical colleges, the Connecticut State University System, the University of Connecticut, independent colleges or universities, and any third-party, not-for-profit corporation approved by the Commissioner of Education.

Each magnet school has an educational theme or focus. Students choose to enroll based on interest in the school's theme. The performing arts, college preparation, science, technology and Japanese studies are examples of the wide range of magnet school themes serving elementary, middle and high school students.

Who is eligible to attend?

All students in the school districts participating in the magnet school program are eligible. Districts may limit the number of participants and must hold a lottery if there are more applicants than spaces available. No student may be denied enrollment because of race, color, national origin, sex, disability, genetics, age, religion or any other basis prohibited by Connecticut state and/or federal nondiscrimination laws.

What is magnet school parent choice?

Operators of interdistrict magnet schools may enroll students from districts not participating in the school or in the Open Choice Program if they have seats available. Parents are urged to contact the magnet school operator to learn more about this option.

Who pays for these schools? Will the parent have to pay tuition for the student?

Operating costs are funded through: (1) state grants; (2) contributions from local boards of education; (3) federal grants; (4) corporate contributions; and, (5) in some limited cases, tuition paid by the parent.

How will my child get to school?

The district where the school is located must

provide transportation for resident students. Magnet schools or participating school districts receive state grants if they choose to transport out-of-district students, but are not required to do so. Nonparticipating school districts are not required to provide transportation to students enrolled in magnet schools. However, state law allows any school district to apply for state reimbursements for magnet school transportation should it elect to provide transportation.

Does the school provide for the needs of special education students?

Yes. The responsibility for holding planning and placement team (PPT) meetings belongs to the district where the student lives. The magnet school is responsible for ensuring that the student receives the services required by the student's individualized education program (IEP), whether those services are provided by the magnet school or by the school district in which the student resides. For more information, click here to review: Students with Disabilities & Parental Choice in Connecticut guide.

Whom do I contact to enroll my child in a magnet school?

Contact the magnet school you are interested in and arrange for an appointment to see the school. If you like the school, ask for an enrollment packet. For information on new magnet schools, call the State Department of Education Magnet School Office at 860-713-6575.

If you are a parent/guardian or student in the

greater Hartford region and wish to obtain information about an application for open choice, interdistrict magnet schools, technical high schools, or regional agriculture science centers, please contact the Regional School Choice Office (RSCO) at 860-713-6990 or visit its Web site at www.choiceeducation.org. You may also obtain a paper application from the Regional School Choice Office Parent Information Center at 165 Capitol Avenue, Room 270, Hartford, CT, on weekdays, from 8 a.m. to 4 p.m.

Avon | Reggio Magnet School of the Arts

AVON

Reggio Magnet School of the Arts

Josephine DiPietro-Smith, Principal 150 Fisher Dr. Avon, CT 06001 Tel. 860-674-8549 | Fax 860-674-8544

Web site: http://www.crec.org/magnetschools/schools/reggio

Grades: PK3-Grade 3 | Enrollment: 312 | The school will serve students up to Grade 5 in the future.

Participating Districts: Avon, Berlin, Bristol, Burlington, Canton, Collinsville, East Hartford, Farmington, Hartford, New Britain, New Hartford, Newington, Simsbury, South Windsor, Southington, Tariffville, Torrington, Unionville, West Hartford, Wethersfield, Windsor, Wolcott

The Reggio Magnet School of the Arts provides students with a project-based approach to learning Reggio's four guiding principles: children benefit from having some control over the direction of their learning; children learn through the experience of touching, moving, listening, seeing and hearing; children must be allowed to explore their relationships with other children and with material items in the world around them; and children should be offered myriad ways and opportunities in which to express themselves. Parents are viewed as partners, collaborators and advocates for their children. eachers respect parents as each child's first teacher and involve parents in every aspect of the curriculum and school.

Bloomfield | Global Experience Magnet School (gems)

BLOOMFIELD

Global Experience Magnet School (GEMS)

Sabin Loveland, Principal 44 Griffin Rd. South Bloomfield, CT 06002 Tel. 860-769-6600 | Fax 860-769-6605 Web site: http://www.bigpicture.org/ Grades: 6-12 | Enrollment: 210

Participating Districts: Avon, Bloomfield, Canton, East Granby, Enfield, Granby, Newington, Simsbury

Big Picture High School is a magnet school operated by the Bloomfield Public Schools. This state-ofthe-art technical facility provides students with an individualized learning program that is customized based on their interests or passions. Learning plans include midwifery, lawn care, veterinary, surgery, criminal law, acting, early childhood education, automotive sales, auto mechanics and much more. Big Picture High School offers an academic curriculum that includes obtaining six college credits; three during the junior year and three during the senior year. Students are assigned a laptop, which they use daily as they strengthen their technical skills. Big Picture High School has established alliances with Capital Community Technical College, the University of Connecticut, Western New England College, Goodwin College the Connecticut State Police, Bloomfield Police Department, the 4-H Club at Auer Farm and Hopmeadow Animal Hospital.

Museum Academy (formerly Charter School for Young Children)

Shandra Brown, Principal 11 Turkey Hill Rd. Bloomfield, CT 06002 Tel. 860-231-7800 | Fax 860-231-7236

Web site: http://www.crec.org/magnetschools/schools/schools/charter/index.php

Grades: PK3-3 | Enrollment: 313 | The school will serve up to Grade 5 in the future.

The academy provides a comprehensive and challenging humanities-based curriculum infused with museum resources and expeditions. Children participate in educational experiences that move beyond the walls of the traditional classroom enabling students to explore, examine and experiment. As a result, students become self-directed, creative, critical thinkers.

Bloomfield | Metropolitan Learning Center for Global and International Studies

Metropolitan Learning Center for Global and International Studies

Sasha Douglas, Principal 1551 Blue Hills Ave. Bloomfield, CT 06002

Tel. 860-242-7834 ext. 3672 | Fax 860-242-0732

Web site: http://www.crec.org/mlc Grades: 6-12 | Enrollment: 730

Participating Districts: Bloomfield, East Windsor, Enfield, Hartford, Windsor, Windsor Locks

The Metropolitan Learning Center (MLC) offers students in Grades 6-12 an integrated curriculum that prepares students to become productive citizens in an interconnected world. The curriculum emphasizes cultural, economic, environmental, political and social connections across nations. Students acquire problem solving, effective communication and technological skills needed for success at the university level and in the knowledge based global economy. Extensive travel and study abroad opportunities serve to enhance the students' classroom experience. College level course work is available through extensive Advanced Placement course offerings, partnerships with community colleges, and online collaboration with institutions of higher learning. MLC is housed in a state-of-the art facility featuring wireless Internet connectivity and Smart Boards in each classroom.

Wintonbury Early Childhood Magnet School

Jenna Tenore, Principal 44 Brown St. Bloomfield, CT 06002 Tel. 860-769-5510 | Fax 860-769-5525

Web site: http://wintonburymagnet.com/

Grades: PK-K | Enrollment: 324

Participating Districts: Avon, Bloomfield, East Granby, Granby, Simsbury, West Hartford

The Wintonbury Early Childhood Magnet School (WECMS) is an early childhood educational facility. WECMS features an early literacy and inquiry-based curriculum, enhanced through an ongoing educational link with the Auer Farm in Bloomfield. Students will have opportunities to visit the farm regularly during the school year. This new, state-of-the-art facility was designed specifically to meet the needs of young learners. Specialized learning features include a greenhouse, a children's kitchen and three outdoor learning areas. Curriculum is aligned with state benchmarks and standards. Enrollment will be limited to PK for the 2009-10 school year and will expand to full capacity to include kindergarten for the 2010-11 school year.

Bridgeport | Interdistrict Discovery Magnet School

BRIDGEPORT

Interdistrict Discovery Magnet School

Mary Beth Stickley, Principal 4510 Park Ave. Bridgeport, CT 06606 Tel. 203-275-1801 | Fax 203-337-0097

Web site: http://bridgeport.ct.schoolwebpages.com/education/school/school.php?sectionid=185&

Grades: PK3-8 | Enrollment: 313

Participating Districts: Bridgeport, Fairfield, Monroe, Stratford, Trumbull, Easton, Shelton, Milford

The Interdistrict Discovery Magnet School provides an integrated curriculum. Science is the springboard to other content areas. The school aligns its curriculum with the State Department of Education's Curriculum Frameworks for all areas. Children develop skills in literacy as they learn about exciting science concepts. The mathematics program is inquiry-based and complements the science content.

The school has been designed as a "green" school with attention to environmental concerns. Students participate in activities that enable them to monitor energy and water usage. They create and implement strategies to "save the environment". Social skills are developed within a diverse learning community, fostering collaboration. Students seek solutions for school, community and environmental concerns.

The Interdistrict Discovery Magnet School creates a safe, collaborative environment that promotes diversity, self-esteem, inquiry-based learning, independent thinking and produces students who are "college ready" and prepared to succeed in life.

The school has partnerships with the Discovery Museum and Planetarium, Sacred Heart University, Beardsley Park Zoo and the General Electric Company.

Bridgeport | Six to Six Interdistrict Magnet School (A program of Cooperative Educational Services)

Six to Six Interdistrict Magnet School (A program of Cooperative Educational Services)

Christopher Labelle, Principal 601 Pearl Harbor St. Bridgeport, CT 06610 Tel. 203-365-8202 | Fax 203-330-6781

Web site: http://www.ces.k12.ct.us/page.cfm?p=2513

Grades: PK3-8 | Enrollment: 470

Participating Districts: Bridgeport, Fairfield, Monroe, Stratford, Trumbull

Six to Six Interdistrict Magnet School, which includes the Thurgood Marshall Middle School for Social Justice, is a unique educational setting where high academic standards facilitate the development of lifelong learners, problem solvers, and independent thinkers. Our preschool through eighth grade school has evolved into a science, math, and technology magnet school through the 2007 U.S. Department of Education Magnet Schools Assistance Project Grant. All students in K-8 participate in inquiry-based science activities through partnerships with the Maritime Aquarium at Norwalk, Discovery Museum, Eli Whitney Museum, NASA, and The Jason Project. Students do scientific research with educators from both facilities in order to improve their science literacy and understanding of the world around them. Technology is integrated throughout the school through the use of laptop computer labs and SmartBoard technology.

Danbury | Western Connecticut Academy of International Studies Elementary Magnet School

DANBURY

Western Connecticut Academy of International Studies Elementary Magnet School

Helena Nitowski, Principal 201 University Blvd. Danbury, CT 06810 Tel. 203-778-7462 | Fax 203-778-7467

Web site: http://www.danbury.k12.ct.us/elemweb/aisweb/site/Welcome.html

Grades: K-5 | Enrollment: 409

Participating Districts: Brookfield, Danbury, New Fairfield, New Milford, Newtown, Redding

The Western Connecticut Academy of International Studies Elementary Magnet School is a school of global studies. It is located in a new, state-of-the-art facility in Danbury, adjacent to the campus of Western Connecticut State University. The school provides students with a unique, global perspective of the environment, the arts, communication, oral histories, peacemaking and peacekeeping. This magnet school offers a full, comprehensive elementary school curriculum that emphasizes high academic standards. Students have access to the latest instructional technologies and are exposed to the Spanish language and cultures. In addition to its four partnering school systems, Western Connecticut Academy of International Studies Elementary Magnet School will have alliances through Western Connecticut State University, Smithsonian Institution and the Jane Goodall Institute, providing students with a rich variety of experiences specifically designed for young learners.

East Hartford | The Connecticut IB Academy

EAST HARTFORD

The Connecticut IB Academy

Art Arpin, Principal 857 Forbes St. East Hartford, CT 06118 Tel. 860-622-5590 | Fax 860-622-5555

Web site: http://www.cibanet.org/page.cfm?p=4136

Grades: 9-12 | Enrollment: 192

Participating Districts: Bolton, East Hartford, Ellington, Hartford, Manchester, Somers, Vernon,

Regional School District 8

The Connecticut International Baccalaureate Academy offers students an international alternative to conventional college preparatory curriculums. The academy is designed to meet the needs of self-directed students who have an interest in contributing significantly to international understanding. The demanding four-year curriculum includes core subjects in mathematics, the sciences and the humanities, and course offerings and learning expectations not commonly seen in public high schools. The academy follows a program established by the International Baccalaureate Organization, which is committed to establishing international standards of quality and excellence in education.

East Hartford | Connecticut River Academy at Goodwin College

Connecticut River Academy at Goodwin College

Linda Dadona, Principal 167 Riverside Drive East Hartford, CT 06118 Tel. 860-913-2200

E-mail: akramer@goodwin.edu

Web site: http://www.goodwin.edu/magnetschools/

Grades: 9-12 | Enrollment: 275

Participating Districts: Contact school for an updated list of participating school districts.

The Connecticut River Academy is an early college high school operated by Goodwin College on our new campus in East Hartford. When the school is fully enrolled it will serve 480 students in grades 9–12. Located beside the Connecticut River, the Academy's environmental science focus includes river studies; land, water and air quality; plant and animal growth; human ecology; and renewable energy. Students in Grades 9-12 have the opportunity to work directly with college faculty and can take credit-bearing college courses starting in Grade 11. Internships are available with technology-based corporations, including experiences in developing technologies with the Connecticut Center for Advanced Technology. Learning at the Academy is project-based and tied to real-world skills, including programs with many institutions throughout Greater Hartford and across the state. The Academy's extended-day program provides time for additional learning opportunities for students.

East Hartford-Glastonbury Elementary Magnet School

Glen J. Peterson, Principal 305 May Rd. East Hartford, CT 06118 Tel. 860-622-5400 | Fax 860-622-5419

Web site: http://www.crec.org/magnetschools/schools/ehgems/index.php

Grades: K-5 | Enrollment: 261

Participating Districts: East Hartford, Glastonbury, Hartford

East Hartford-Glastonbury Magnet School prepares students for life in the culturally diverse, technologyoriented, interdependent world of the 21st Century. Students work together as explorers of knowledge, with a strong focus on science and technology. The school's science classes include an emphasis on preserving our earth, exploring space and improving health. The curriculum includes projects that examine life and pollution in ponds, streams and oceans. Taking advantage of children's exceptional capacity for language, children are taught Japanese customs and language, teaching them to be sensitive, effective, thoughtful communicators.

East Hartford | International Magnet School for Global Citizenship

International Magnet School for Global Citizenship

Cindy Rigling, Principal 656 Silver Ln. East Hartford, CT 06108 Tel. 860-895-9114 | Fax 860-895-1978

Web site: http://www.crec.org/magnetschools/schools/international/index.php

Grades: PK3-Grade 3. Enrollment: 335 | The school will serve students up to Grade 5 in the future. Participating Districts: Contact school for an updated list of participating school districts.

The International Magnet School for Global Citizenship was launched to develop children into inquisitive, knowledgeable, caring young people. The goal of the curriculum's emphasis on intercultural understanding and respect is to help students thrive in a better and more peaceful world. Students will grow into active, compassionate, lifelong learners who understand the world from a global perspective.

Two Rivers Magnet Middle School

Jean Privatera, Principal 337 East River Dr. East Hartford, CT 06108 Tel. 860-290-5320 | Fax 860-509-3609

Web site: http://www.crec.org/magnetschools/schools/tworivers

Grades: 6-8 | Enrollment: 707

Participating Districts: East Hartford, Glastonbury, Hartford, Manchester, South Windsor

Two Rivers Magnet Middle School offers a comprehensive middle school curriculum to students in Grades 6-8, utilizing state-of-the art technology to emphasize an inquiry-based approach to science. The school's unique location, on the banks of the Connecticut and Hockanum Rivers in East Hartford, provides a living laboratory for exploratory science programs including geology, chemistry and physics. Two Rivers provides students with programs to achieve at the highest levels. This includes math and reading support labs that have been named as exemplars by the state. In addition, Two Rivers' enrichment program provides students with opportunities to become inventors and scientists. Student work created in this program has been recognized by NASA and area companies.

Enfield | CREC Public Safety Academy

ENFIELD

CREC Public Safety Academy

Ryan Donlon, Principal 117 Post Office Road Enfield, CT 06082 Tel. 860-253-0274 | Fax 860-741-0841

Web site: http://www.crec.org/magnetschools/schools/publicsafety/index.php

Grades: 6-11 | Enrollment: 441

Participating Districts: Contact school for an updated list of participating school districts.

The CREC Public Safety Academy provides an innovative learning environment that helps students develop the values, self-discipline and skills needed to achieve success in college or in the career of their choice. The academy offers academic curriculum, hands-on experiences and field training that will result in further education or a career in the field of law enforcement, firefighting, emergency medical services, public safety communications, corrections, homeland security or other public service-oriented careers. Through partnerships with municipal, state and federal emergency agencies, academy students receive hands-on training along with a high quality academic curriculum. The academy gives students in Grade 11 the opportunity to take college-level courses as the first step to obtaining a degree in their chosen field of study.

Hamden | Hyde Leadership Interdistrict Magnet High School

HAMDEN

Hyde Leadership Interdistrict Magnet High School

John Russell, Principal 306 Circular Ave. Hamden, CT 06514 Tel. 203-946-8121 | Fax 203-946-6161 Web site: http://www.nhps.net/hydeschool

Grades: 9-12 | Enrollment: 220

Participating Districts: Amity Regional, Ansonia, Beacon Falls, Bethany, Branford, Cheshire, Clinton, Derby, East Haven, Guilford, Hamden, Madison, Middletown, Milford, Naugatuck, New Haven, North Branford, North Haven, Orange, Oxford, Seymour, Shelton, Southbury, Stratford, Wallingford, Waterbury, Westbrook, West Haven, Wolcott, Woodbridge

The Hyde Leadership School is unique because it is the only "Character First" school in the Greater New Haven area. The core philosophy is based on five principles: potential, destiny, conscience, truth and brother's keeper. The school strives to reflect these principles in all facets of the program, including academics, community service, athletics, job programs for seniors and performing arts. Commitment to this character development concept by administrators, teachers, students and parents enables all to achieve personal excellence and fulfillment in life.

Hamden New Haven Academy Interdistrict Magnet

New Haven Academy Interdistrict Magnet

Gregory Baldwin, Principal 444 Orange St. Hamden, CT 06511 Tel. 203-946-8995 | Fax 203-946-8428

Web site: http://www.nhps.net/newhavenacademy

Grades: 9-12 | Enrollment: 300

Participating Districts: Ansonia, Bethany, Branford, Cheshire, Clinton, Derby, East Haven, Guilford, Hamden, Madison, Milford, New Haven, North Branford, North Haven, Oxford, Shelton, Stratford, Wallingford, West Haven, Wolcott, Regional School District 5

New Haven Academy provides a rigorous education that prepares all students to succeed in college and become active citizens who are able to make informed decisions about their lives and their communities. We work to build a racially, ethnically and economically diverse student body, provide individual attention for every student, and guide students through the difficult transition from middle school to high school. Our graduates will be independent thinkers who ask critical questions and who develop and defend their own ideas. The academy is a learning community in which all members — staff, students and parents — know each other well. Our magnet theme is an international program titled Facing History and Ourselves, a curriculum that engages adolescents in citizenship education and encourages adolescents and adults to examine profound ethical questions about history, decision making, prejudice and violence.

Hamden | Wintergreen Interdistrict Magnet School (An ACES School)

Wintergreen Interdistrict Magnet School (An ACES School)

Michelle Coogan, Principal 670 Wintergreen Ave. Hamden, CT 06514 Tel. 203-281-9668 | Fax 203-281-7946

Web site: http://www.aces.org/schools/magnet/wims.aspx

Grades: K-8 | Enrollment: 646

Participating Districts: Hamden, New Haven, Wallingford, Woodbridge

The Wintergreen Interdistrict Magnet School, administered by Area Cooperative Educational Services (ACES), offers a comprehensive liberal arts education with featured learning opportunities in the content areas as well as world languages (Spanish), visual and performing arts, and health and physical fitness. This program uses a variety of teaching methods and instructional strategies that respond to different learning styles, including the integration of technology. Students in select grades receive laptops as part of ACES one-to-one initiative. In addition to enhancing the curriculum through the infusion of multicultural studies, major instructional approaches include project-based experiential learning, cooperative learning, community service and independent explorations. The Wintergreen community is dedicated to nurturing individual strengths by dignifying diversity, encouraging model citizenship and creating lifelong learners.

Hartford | Academy of Aerospace, Engineering, Biomedicine and Advanced Mathematical Studies at the Greater Hartford Math and Science Academy

HARTFORD

Academy of Aerospace, Engineering, Biomedicine and Advanced Mathematical Studies at the Greater Hartford Math and Science Academy

Delores Bolton, Principal 1289 Blue Hills Ave. Bloomfield, CT 06002 Tel. 860-243-0857

Web site: http://www.crec.org/magnetschools/schools/ghams

Grades: 6-8 | Enrollment: 463

Participating Districts: Avon, Bloomfield, Canton, Farmington, Granby, Hartford, Manchester, New Britain, Newington, Regional School District 8, Rocky Hill, Simsbury, Southington, Suffield, Tolland, Wethersfield, Windsor

The Academy of Aerospace, Engineering, Biomedicine and Advanced Mathematical Study offers students exciting scientific experiences through unique teaching methods and the use of state-of-the-art technology. The goal of the academy is to enable students in Grades 6–12 to develop the particular academic, leadership and interpersonal skills necessary to pursue a career in the fields of aerospace, engineering, biomedicine (including pre-medical) and advanced mathematics applications. Students will observe professionals in the field, participate in internships and work closely with career mentors as they learn and develop their skills.

Breakthrough Magnet School

Norma Neumann-Johnson, Principal 290 Brookfield St. Hartford, CT 06106 Tel. 860-695-5700 | Fax 860-722-6817

Web site: http://breakthroughmagnetschool.org/

Grades: PK3-8 | Enrollment: 360

Participating Districts: Contact school for an updated list of participating school districts.

B.R.I.C.K. character education theme raises student awareness in five major areas by showing children how: B – to change Breakdowns to Breakthroughs by applying problem solving strategies; R – to take Responsibility for being the author of one's life by mastering one's self-talk and subsequent actions; I – to understand how Integrity (keeping one's word) empowers relationships and goals; C – to increase Contributing to others within the classroom, school and community and; K – to increase one's Knowledge in all areas to better inform one's choices.

Hartford | Capital Preparatory Magnet School

Capital Preparatory Magnet School

Dr. Stephen Perry, Principal 1304 Main St. Hartford, CT 06103 Tel. 860-695-9800 | Fax 860-722-8520 Web site: http://capitalprep.org/

Grades: PK3–12 | Enrollment: 559

Participating Districts: Contact school for an updated list of participating school districts.

The Capital Preparatory Magnet School is a year round college preparatory school with a social justice theme. The school delivers a rigorous academic experience through a combination of Johns Hopkins University's gifted curriculum which feeds into the early college courses. Throughout its curriculum, Capital Prep engages students in exploring issues of equality, democracy, economic opportunity, intellectual freedoms, environmental protection and human rights. Since its inception in 2005, 100 percent of Capital Prep's seniors have gone on to four-year colleges.

Classical Magnet School

Timothy J. Sullivan, Jr., Principal 85 Woodland St.
Hartford, CT 06105
Tel. 860-695-9100 | Fax 860-722-6449
Web site: http://www.classicalmagnet.org/

Grades: 6-12 | Enrollment: 740

Participating Districts: Contact school for an updated list of participating school districts.

Classical Magnet School provides highly motivated students with the opportunity to engage in a rigorous liberal arts curriculum firmly rooted in the classics. The Classical faculty prepares students for success in the most competitive colleges and universities in the nation upon completion of their course of classical study. All students carry a full course load of Latin, English, history, math and science for each of their seven years in the school. Teachers utilize the Paideia method of instruction, which places the responsibility for learning on the students.

Hartford | Discovery Academy

Discovery Academy

Lynn Toper, Principal 417 Franklin Ave. Hartford, CT 06106 Tel. 860-296-2090 | Fax 860-296-2087

Web site: http://www.crecschools.org/discovery-academy/

Grades Served: PK3-5 | Enrollment: 180

Participating Districts: Contact school for an updated list of participating school districts.

At the Discovery Academy, children will use scientific methods to engage them in learning inquiries, helping them to develop a deep understanding of the world around them. Through the use of technology and problem solving, students will explore the various fields of science. An interdisciplinary team approach to learning will ensure that students recognize basic scientific principles applied to everyday life and throughout all aspects of the school's curriculum. The Capitol Regional Education Council manages this school.

Greater Hartford Academy of the Arts

Jeff Ostroff, Principal 160 Huyshope Ave., Colt Gateway Building Hartford, CT 06106 Tel. 860-757-6347 | Fax 860-757-6382

Web site: http://www.crec.org/magnetschools/schools/artsacademy/

Grades: 7-12 | Enrollment: 820

(Full Day Program Monday-Friday 8-4:15pm) or (Half day program Monday-Thursday 1-4:15p.m.)

Participating Districts: Avon, Bloomfield, Canton, Farmington, Granby, Hartford, Manchester, New Britain, Newington, Regional School Districts 8, Rocky Hill, Simsbury, Southington, Suffield, Tolland, Wethersfield, Windsor

The Greater Hartford Academy of the Arts (GHAA) was established in 1985 to serve as an inter-district magnet high school focused on the arts. GHAA currently serves students from more than 50 school districts. The curriculum is designed to prepare students to pursue post-secondary studies and professional careers in creative writing, dance, instrumental music, theater, musical theater, technical theater, visual arts, voice and interdisciplinary arts studies.

Hartford | Greater Hartford Academy of Math and Sciences

Greater Hartford Academy of Math and Sciences

Eric Bernstein, Principal 15 Vernon St. Hartford, CT 06106 Tel. 860-757-6315 | Fax 860-757-6382

Web site: http://www.crec.org/magnetschools/schools/ghams/index.php

Grades: 9-12 (Grades 9-10 half day) (Grades 11-12 half day) | Enrollment: 690

Participating Districts: Avon, East Windsor, Enfield, Farmington, Granby, Hartford, Manchester, Meriden, Middletown, New Britain, Newington, Plainville, Regional School Districts 4, 10, 13, 19, Rocky Hill, Simsbury, Suffield, Vernon, West Hartford, Wethersfield, Winchester, Windham, Windsor, Windsor Locks

The Greater Hartford Academy of Math and Sciences offers students an exciting scientific experience through unique teaching methods and the use of state-of-the-art technology. Real world applications of science introduce students to the technological and societal impacts of science and integrate concepts of math into scientific exploration. The ability to make connections between mathematics and science empowers students with knowledge, confidence and motivation extending beyond the classroom.

Hartford Magnet Trinity College Academy

(Formerly Hartford Magnet Middle School)
Sally A. Biggs, Principal
53 Vernon St.
Hartford, CT 06106
Tel. 860-695-7218 | Fax 860-722-6954

Web site: http://hmms.hartfordschools.org/

Grades: 6-10 | Enrollment: 743

Participating Districts: Contact school for an updated list of participating school districts.

The program at Hartford Magnet Trinity College Academy (HMTCA) is grounded in a rigorous core curriculum and complemented by an extraordinary encore program. A challenging schedule of studies and a culture of high expectations provide an environment in which all students may excel, academic-ally and socially. Our theme focus is science, the arts and early college. At HMTCA we attempt to transcend traditional subject-centered boundaries in order to encourage students' broader thinking and promote their enduring understanding. Students make authentic connections among the disciplines. Learning goals are clear and instructional practices and activities honor differences in students' learning styles.

Hartford | Mary M. Hooker Environmental Studies Magnet School

Mary M. Hooker Environmental Studies Magnet School

R. Montanez-Pitre, Principal 200 Sherbrooke Ave.
Hartford, CT 06106

Tel. 860-695-3760 | Fax 860-522-7590

Web site: http://www.mhses.org/

Grades: PK4-Grade 8 | Enrollment: 400

Participating Districts: Contact school for an updated list of participating school districts.

Mary M. Hooker Environmental Sciences Magnet School offers a comprehensive program which includes inquiry-based, hands-on studies and investigations of local and global environments. Using the new, state of the art building and campus, students monitor, test, and collect data throughout the year noting the seasonal changes and the human impacts on our environment. Specifically, students apply environmental science concepts through investigations and field studies as they test and monitor air, water, and soil quality. The building and campus provide many different ecosystems and labs which allow students to directly experience and explore local living organisms from plants to butterflies. In addition, the campus has an outdoor amphitheater and nature trails which support environmental studies throughout the year. The school provides a rich elementary and middle school experience which prepares students to enter high-quality high school science and technology programs. These experiences will develop the problem-solving and critical thinking skills required for success in the emerging fields of medicine, botany, geology, meteorology, engineering, and environmental studies. The school's mission is to serve a diverse community of students, staff, parents and partnerships who are engaged in inquiry-based learning using environmental themes which are integral to a complex global society.

Hartford | Montessori Magnet School at Annie Fisher

Montessori Magnet School at Annie Fisher

John Freeman, Principal 280 Plainfield St. Harford, CT 06112 Tel. 860-695-3560 | Fax 860-722-8089

Web site: http://www.anniefishermontessori.com/

Grades: PK3-5 | Enrollment: 248

Participating Districts: Contact school for an updated list of participating school districts.

The Montessori Magnet School at Annie Fisher is based on the highly successful educational methods of Dr. Maria Montessori. Children learn at their own pace and according to their own choice of activities from a wide array of hands on materials. Lessons emphasize learning through all five senses and encourage manipulative exploration. Learning is an exciting process of discovery, leading to concentration, motivation, self-discipline and a life-long love of learning. Classrooms are multi-age with three age groupings: Primary ages 3-6, Lower Elementary ages 6-9, and Upper Elementary ages 9-12.

Montessori Magnet School

Melissa Gagne, Principal 1460 Broad St. Hartford, CT 06106 Tel. 860-757-6100 | Fax 860-757-6144

Web site: http://www.crec.org/magnetschools/schools/montessori/index.php

Grades: PK3-6 | Enrollment: 374

Participating Districts: Contact school for an updated list of participating school districts.

CREC's Montessori Magnet School (MMS) is an interdistrict public Montessori Magnet School. The school offers a traditional Montessori education for children ages 3-12. Students must turn three by December 31 of the entry year. Twice named a School of Excellence by Magnet Schools of America, CREC's MMS serves as a national model of authentic public Montessori schooling. The school realizes its guiding principles of respect, independence, curiosity and diversity through nurturing an exceptionally vibrant school culture. Strong partnerships with parents, teachers, students and the wider community are cultivated in an atmosphere that blends high challenge with loving support.

Hartford | Noah Webster Micro-society Magnet School

Noah Webster Micro-Society Magnet School

Dolores Cole, Principal 5 Cone St. Hartford, CT 06105 Tel. 860-695-5381 | Fax 860-722-8786

Web site: http://www.crdevco.com/webster.html

Grades: PK3-8 | Enrollment: 622

Participating Districts: Contact school for an updated list of participating school districts.

The Micro-Society Magnet School is an innovative school reform model of education that puts meaningful work into the experience of childhood. In this model, teachers, students, parents and community partners work together to build a functioning, miniature community in the school and establish a center of commerce and governance in which every child and adult participates. Children create and manage business ventures such as museums, travel agencies, quiz shows and theaters that produce goods and provide services. Students develop the values of self-discipline, work habits, academic and life skills needed to achieve success in a global society. The school community is one in which the teachers, students, parents and community volunteers work together to build a "real world" inside the school.

Hartford | Richard J. Kinsella Magnet School of Performing Arts

Richard J. Kinsella Magnet School of Performing Arts

Pamela Totten-Alvarado, Principal 65 Van Block Ave. Hartford, CT 06106 Tel. 860-695-4140 | Fax 860-522-0004 Web site: http://www.kmspa.org/

Grades: PK4, K-8 | Enrollment: 725

Participating Districts: Contact school for an updated list of participating school districts.

Kinsella Magnet School of Performing Arts is a data-driven decision making school focusing on individual student progress, assessment and achievement with high academic expectations. This unique school provides all students the opportunity to develop their skills through the performing arts. This philosophy integrates comprehensive training, cultural exposure and arts integration as a means to develop a child socially, linguistically and cognitively through a broad variety of hands-on experiences. All students can experience playing a musical instrument, creation through stagecraft arts, and content learning via drama, dance, and movement. This process fosters student problem solving and critical thinking skills, and encourages individual learning so that students arrive at conclusions independently. The Kinsella approach engages students on an emotional level and excites them to learn.

Science, Technology, Engineering, and Mathematics (STEM) Magnet School at Annie Fisher

Lorraine White, Principal 280 Plainfield St. Harford, CT 06112

Tel: 860-695-3501 | Fax: 860-722-8443

Web site: http://www.wix.com/bradm002/STEM

Grades: K-8 | Enrollment: 375

Participating Districts: Contact school for an updated list of participating school districts.

The STEM Magnet School at Annie Fisher is an advanced academic program focused on science, technology, engineering, and mathematics. Students will receive a rigorous, academically challenging curriculum with intense science and math instruction. Students will participate in early engineering experiences with technology integrated across the curriculum, for students who enjoy challenges and investigating the world around them. Teachers will use an innovative, hands-on curriculum to involve the children in asking questions, finding answers to real world issues and designing solutions.

Hartford | Sport and Medical Sciences Academy

Sport and Medical Sciences Academy

John Laverty, Principal 280 Huyshope Ave. Hartford, CT 06106 Tel. 860-695-6900 | Fax 860-722-8017

Web site: http://sportandmedicalsciences.org/

Grades: 6-12 | Enrollment: 728

Participating Districts: Contact school for an updated list of participating school districts.

The Sport and Medical Sciences Academy (SMSA) is a college preparatory middle and high school focusing on medical and sport sciences. Students receive a rigorous language arts, mathematics and science foundation. Several college credit programs are offered both through the University of Connecticut Early College Experience Model and through Capital Community College. SMSA high school students can earn up to 30 free college credits. Students experience a student staff mentoring program (10:1), middle and high school athletics, Connecticut Interscholastic Athletic Conference (CIAC) clubs and a Stanford Achievement Test (SAT) Preparatory Academy. SMSA instills the Four Core Beliefs: Discipline, Respect, Dedication, and Responsibility into each student's educational experience.

University High School of Science and Engineering

Martin Folan, Principal 351 Mark Twain Dr. Hartford, CT 06112 Tel. 860-695-9020 | Fax 860-722-6408

Web site: http://www.choiceeducation.org/university-high-school-of-science-and-engineering-9-12

Grades: 9-12 | Enrollment: 440

Participating Districts: Contact school for an updated list of participating school districts.

The University High School of Science and Engineering, located on the University of Hartford campus, features a unique partnership with the university. The school maintains a rigorous, interdisciplinary curriculum with a foundation in science, technology, engineering and math (STEM). The curriculum has an early college theme so all students are college ready as soon as possible. The school encourages personal growth, integrity, team building and community service so students become strong contributing members of the local community and the global technological society. The school prepares graduates to pursue further education and careers in a range of scientific, engineering, and technology fields.

Hartford | University of Hartford Magnet School

University of Hartford Magnet School

Dr. Elaina Brachman, Principal 196 Bloomfield Ave. West Hartford, CT 06117 Tel. 860-236-2899 | Fax 860-236-2062 Web site: http://new.hartford.edu/uhsse/ Grades: PK3-5 | Enrollment: 444

Participating Districts: Avon, Bloomfield, Farmington, Hartford, Simsbury, West Hartford, Wethersfield

The University of Hartford Magnet School (UHMS) is a partnership between CREC and the University of Hartford. UHMS' mission is to ensure that all students meet high standards and develop their full potential in traditional and expanded academic areas, as defined by Dr. Howard Gardner's Theory of Multiple Intelligences. UHMS is founded on the belief that each of these eight distinct types of intelligences including linguistic, logical-mathematical, spatial, musical, bodily-kinesthetic, interpersonal, intrapersonal and naturalistic are important in a child's life. The link with the school of education provides a learning lab for student teachers and interns entering the field of education. Hands-on experience provided to the University students supports their development, while enriching UHMS students and teachers.

Killingly | Quinebaug Valley Middle College High School

KILLINGLY

Quinebaug Valley Middle College High School

Gino LoRicco, Principal 742 Upper Maple St. Danielson, CT 06239

Tel. 860-412-7400, 860-412-7401 | Fax 860-412-7388 Web site: http://www.eastconn.org/QVMCHS/index.htm

Grades: 10-12 | Enrollment: 105

Participating Districts: Killingly, Plainfield, Putnam, Thompson, Windham, Woodstock

Quinebaug Valley Middle College High School (QVMCHS), managed by EASTCONN, offers capable, nontraditional learners in Grades 10-12 an innovative educational option in a unique, state-of-the-art, community college setting in Danielson. This innovative magnet school, housed on the Quinebaug Valley Community College campus, offers students "the college experience" through a rigorous and creative academic program that allows them to attend classes at the community college, while concurrently completing their high school education. QVMCHS students excel in an environment where high expectations and academic achievement flourish in small classes taught by caring teachers. There is an emphasis on community service and bolstering students' skills through real-world projects. QVMCHS also provides an integrated focus on literacy, contextual learning, student engagement and innovation. Students may select from a broad range of college courses, including degree programs in allied health, engineering, studio arts, computer networking, and classes in philosophy, conflict resolution and anthropology.

Manchester | Great Path Academy at Manchester Community College

MANCHESTER

Great Path Academy at Manchester Community College

Dr. Leslie Torres-Rodriguez, Principal 60 Bidwell Street, MS #20 Manchester, CT 06045 Tel. 860-512-3702 | Fax 860-512-3701

Web site: http://www.crec.org/magnetschools/schools/greatpath/index.php

Grades: 10-12 | Enrollment: 289

Participating Districts: Bolton, Coventry, East Hartford, Glastonbury, Granby, Hartford, Manchester,

Tolland

Great Path Academy (GPA) is a state-of-the-art, middle college magnet high school serving students in Grades 10-12. GPA is part of the fabric of Manchester Community College and is located on its campus. Students at GPA are fully immersed in the college community and are encouraged to accelerate their postsecondary studies by supplementing their high school program with tuition-free college coursework. The school provides a rigorous and innovative learning environment developed to allow students to acquire the core values, self-discipline, academic and life skills necessary to grow into productive, successful adults.

Meriden | ACES Thomas Edison Middle School

MERIDEN

ACES Thomas Edison Middle School

Karen S. Habeggar, Principal 1355 North Broad St. Meriden, CT 06450 Tel. 203-639-8403 | Fax 203-639-8323

Web site: http://www.aces.org/schools/magnet/tems.aspx

Grades: 6-8 | Enrollment: 750

Participating Districts: Madison, Meriden, Middletown, Wallingford, Regional District 13

Thomas Edison Middle School, a program of Area Cooperative Educational Services (ACES), offers a full middle school program, emphasizing science, mathematics and technology as vehicles to integrate the study of all disciplines and to problem-solve in an increasingly complicated world. The curriculum is based on the Understanding by Design (ubd) model and allows both students and teachers to be inquiry-based learners and instructors in a constructivist setting. Music, art, physical education, technology education, health and computers support the academic core. Technology is an integral aspect of student learning, with a multimedia production studio and an initiative providing each student and teacher with a laptop computer. Families and students are encouraged to participate in after-school activities in multiple areas.

New Haven | ACES Educational Center for the Arts

NEW HAVEN

ACES Educational Center for the Arts

Alice L. Schilling, Interim
55 Audubon St.
New Haven, CT 06510
Tel. 203-777-5451 | Fax 203-782-3596

Web site: http://www.aces.org/schools/magnet/eca.aspx

Grades: 9-12 | Enrollment: 314

Participating Districts: Ansonia, Branford, Cheshire, East Haven, Guilford, Hamden, Madison, Meriden, Milford, New Haven, North Haven, Seymour, Shelton, Trumbull, Wallingford, West Haven, Regional School District 5.

The Educational Center for the Arts, a program of Area Cooperative Educational Services (ACES), offers programs in dance, instrumental and vocal music, creative writing, theater and visual arts. The curriculum is designed to develop student talent by placing students in courses or projects where they work as artists with a professional artists/teachers to achieve a balance in developing technical skills, imagination and critical thinking skills. Students attend from Monday through Thursday from 1- 4 p.m.

New Haven | Barnard Environmental Studies Magnet School

Barnard Environmental Studies Magnet School

Michael Crocco, Principal 170 Derby Ave. New Haven, CT 06511 Tel. 203-691-3500 | Fax 203-946-8658

Web site: http://schools.nhps.net/barnard/

Grades: PK-8 | Enrollment: 600

Participating Districts: Ansonia, Bethany, Branford, Cheshire, Clinton, Derby, East Haven, Guilford, Hamden, Madison, Milford, Naugatuck, New Haven, North Branford, North Haven, Orange, Oxford, Seymour, Shelton, Stratford, Wallingford, West Haven, Wolcott, Woodbridge

At Barnard Environmental Studies Magnet School, environmental studies are the connecting web that weaves throughout the curriculum. Students discover that learning is like a healthy ecosystem, where all parts are important and ideas and concepts build and depend on each other. Barnard will foster values and feelings of concern for humans and the environment, and provide motivation for participating in the protection of both. Barnard will use the strength of diversity to develop a family of active learners. Barnard students also will benefit from innovative curriculum approaches, including outdoor learning, participation in community projects and cooperative group work.

Benjamin Jepson Nongraded Interdistrict Magnet Elementary School

Peggy Pelley, Principal 15 Lexington Ave. New Haven, CT 06513 Tel. 203-691-2900 | Fax 203-691-2905 Web site: http://www.nhps.net/node/428

Grades: PK-8 | Enrollment: 555

Participating Districts: Branford, Cheshire, East Haven, Guilford, Hamden, Milford, New Haven, North Branford, Oxford, West Haven

Benjamin Jepson provides a multicultural environment and a curriculum that creates opportunities to solve problems and creatively express ideas and concepts. Cooperation in learning is emphasized and shared by all members of the Jepson community. Key elements are: (1) nongraded — children work together in flexible multi-age groupings; (2) child-centered — each child's unique abilities are recognized and nurtured; and (3) curriculum — a literature-based program is used to teach reading, central themes are developed and implemented as part of the social studies and science curriculums, and a hands-on approach is used in teaching math and science.

New Haven | Betsy Ross Arts Magnet Middle School

Betsy Ross Arts Magnet Middle School

Shawn True, Principal 150 Kimberly Ave. New Haven, CT 06519 Tel. 203-946-8974 | Fax 203-946-5824 Web site: http://www.nhps.net/betsyrossmagnet

Grades: 5-8 | Enrollment: 500

Participating Districts: Ansonia, Branford, Clinton, Derby, East Haven, Guilford, Hamden, Milford, New Haven, North Branford, North Haven, Orange, Oxford, Shelton, Wallingford, West Haven, Wolcott, Woodbridge

Betsy Ross Arts Magnet Middle School provides students with an integrated approach to learning. The school's philosophy asserts that the skills of the artist are key to the development of successful students both academically and artistically. The school helps students make connections between the disciplines and understand how one art form builds on another, simultaneously enhancing academic performance. Arts programs include dance, music, visual arts, photography, drama and video. Teachers of academic classes (which include language arts, math, social studies, science and foreign languages) are encouraged to integrate art into their individual disciplines.

Cooperative Arts and Humanities High School

Frank Costanzo, Principal 177 College St. New Haven, CT 06510 Tel. 203-691-2400 | Fax 203-691-2404 Web site: http://www.nhps.net/Coop

Grades: 9-12 | Enrollment: 650

Participating Districts: Ansonia, Bethany, Branford, Cheshire, Clinton, East Haven, Guilford, Hamden, Milford, Naugatuck, New Haven, North Branford, North Haven, Orange, Oxford, Seymour, Shelton, Stratford, Wallingford, West Haven, Wolcott, Woodbridge, Regional School District 5

"The Co-op" provides a curriculum that encourages all forms of creative exploration, broadens individual talent and allows maximum flexibility. The curriculum is strategically planned and integrated equally between the arts and academic disciplines, resulting in a quality, arts-focused curriculum within the context of a comprehensive college preparatory program. Students participate in challenging academic and creative endeavors, which include Advanced Placement and honors courses. Special features include: interdisciplinary partnerships with Yale University; educational partnerships at all the neighboring colleges, universities and museums; independent study and seminar programs; national student organizations; visiting and performing artist master classes; guest lecture series; and weekly enrichment activities.

New Haven | Davis Street Arts & Academics Interdistrict Magnet School

Davis Street Arts & Academics Interdistrict Magnet School

Lola Nathan, Principal 130 Orchard St. New Haven, CT 06519 Tel. 203-946-8660 | Fax 203-497-7805

Web site: http://www.nhps.net/davisschool

Grades: PK-6 | Enrollment: 506

Participating Districts: Ansonia, Bethany, Branford, Cheshire, Clinton, East Haven, Guilford, Hamden, Madison, Milford, Naugatuck, New Haven, North Branford, North Haven, Oxford, Shelton, Wallingford, West Haven, Wolcott, Regional School District 5

The Davis Street School is a preschool through Grade 5 academically integrated magnet school. Through its focus on child-centered learning, its interactive philosophy of involving parents in studies in various thematic units, laptop computer program and support of literacy in a variety of curricular areas, the school presents itself as a modern, 21st century system of education. Davis School looks to the future, constantly evaluating and assessing its needs and possibilities, and working toward new goals. Children who attend the school become enveloped in its academic excellence and pride, graduating with the skills to succeed in an ever-changing world.

High School in the Community Magnet School

Erik Good, Principal 175 Water St. New Haven, CT 06511 Tel. 203-946-7022 | Fax 203-946-7132 Web site: http://schools.nhps.net/hsc/

Grades: 9-12 | Enrollment: 350

Participating Districts: Branford, Cheshire, East Haven, Guilford, Hamden, Madison, Milford, New Haven, North Haven, Shelton, Wallingford, West Haven, Regional School District 5

High School in the Community (HSC) is a student-focused learning community dedicated to developing ethically responsible and intellectually competent citizens. Students and teachers collaborate to create programs focusing on each student's abilities, talents, gifts and strengths. We encourage student involvement in service learning opportunities both inside and outside HSC. Weekly development and academic guidance sessions provide time for intensive mentoring relationships between students and teachers. The faculty strives to establish and maintain challenging academic standards, diverse instructional practices, and competent, creative and up-to-date integration of technology.

New Haven | Hill Regional Career High School

Hill Regional Career High School

Michael Ceraso, Principal 140 Legion Ave. New Haven, CT 06519 Tel. 203-946-5845 | Fax 203-946-5949 Web site: http://schools.nhps.net/career/ Grades: 9-12 | Enrollment: 720

Participating Districts: Ansonia, Bethany, Branford, Cheshire, Clinton, Derby, East Haven, Guilford, Hamden, Milford, Naugatuck, New Haven, North Branford, North Haven, Oxford, Seymour, Shelton, Wallingford, West Haven, Wolcott, Regional School District 5

Hill Regional Career High School provides a challenging curriculum aligned with national, state and district standards as well as career exploration programs to prepare students for entry into the fields of business/technology and health/science. Through the efforts of local colleges and partnerships with Yale University Schools of Medicine and Nursing, Yale-New Haven Hospital, Southern Connecticut State University's nursing program, and local businesses and financial institutions, students are encouraged to pursue postsecondary studies and use professional skills learned as they enter a global economy.

John C. Daniels School of International Communication

Gina Wells, Principal 569 Congress Ave. New Haven, CT 06519 Tel. 203-691-3600 | Fax 203-946-3605 Web site: http://www.johncdaniels.org/ Grades: PK-8 | Enrollment: 457

Participating Districts: Amity Regional, Ansonia, Beacon Falls,, Bethany, Branford, Cheshire, Clinton, Derby, East Haven, Guilford, Hamden, Madison, Middletown, Milford, Naugatuck, North Branford, North Haven, Orange, Oxford, Seymour, Shelton, Southbury, Stratford, Wallingford, Waterbury, Westbrook, West Haven, Wolcott, Woodbridge

John C. Daniels School of International Communication incorporates elements of international communication in all subject areas in order to expand students' knowledge about the world's diverse countries and people so that they are equipped and empowered to communicate effectively with each other and across cultures. Students are provided with multiple and varied opportunities through the use of technology and the arts to apply their knowledge and skills in connecting with people around the world and in their own backyards. Daniels is a PK-8 dual-language school instructing all students in English and Spanish, and introducing Grades 7 and 8 students to Mandarin Chinese.

New Haven | King/Robinson IB Magnet School

King/Robinson IB Magnet School

Iline Tracey, Principal 150 Fournier St. New Haven, CT 06511 Tel. 203-691-2700 | Fax 203-691-2786

Web site: http://teacherweb.com/CT/KingRobinsonMagnetSchool/LibraryMediaCenter/index.html

Grades: PK-8 | Enrollment: 600

Participating Districts: Ansonia, Bethany, Branford, Cheshire, Clinton, Derby, East Haven, Guilford, Hamden, Madison, Milford, Naugatuck, New Haven, North Branford, North Haven, Orange, Oxford, Seymour, Shelton, Stratford, Wallingford, West Haven, Wolcott, Woodbridge

Jackie Robinson Middle and Martin Luther King Elementary schools merged into a PK-8 program in the new, state-of-the-art Jackie Robinson School building. The mission is to develop healthy adolescents and assist them in the acquisition of critical thinking skills, knowledge and positive attitudes for lifelong learning. The curriculum emphasizes literacy and world languages (Spanish, French and Latin) as well as the New Haven comprehensive curriculum. Students will have exposure to two or more world languages and a host of experiences in the fine arts before high school. Through the Comprehensive Arts Program, students will have opportunities to participate in projects that incorporate the literary arts, dance, music, drama, visual arts and storytelling. Jackie Robinson offers before-, after- and Saturday-school programs to all its students and neighborhood children. Summer school is offered as enrichment.

New Haven | L. W. Beecher Museum Magnet School of Arts and Sciences

L. W. Beecher Museum Magnet School of Arts and Sciences

Kathy Russell Beck, Principal 100 Jewell St. New Haven, CT 06515

Tel. 203-691-3800 | Fax 203-691-3805 Web site: http://schools.nhps.net/beecher/

Grades: PK-8 | Enrollment: 509

Participating Districts: Amity Regional, Ansonia, Beacon Falls, Bethany, Branford, Cheshire, Clinton, Derby, East Haven, Guilford, Hamden, Madison, Middletown, Milford, Naugatuck, North Branford, North Haven, Orange, Oxford, Seymour, Shelton, Southbury, Stratford, Wallingford, Waterbury, Westbrook, West Haven, Wolcott, Woodbridge

L.W. Beecher Museum Magnet School of Arts and Sciences has formed partnerships with renowned museums in New Haven. Museum educators, artists and scientists visit the school and introduce students to museum collections featuring history, science, technology and the arts. Teachers use original documents, artifacts and other primary sources to make class lessons more relevant and to allow children to form their own connections and discoveries. For example, Grade 4 students might learn about Native American daily life by visiting the Mashantucket Pequot Museum, or by examining native plants, insects and habitats familiar to Connecticut's indigenous peoples at the West Rock Nature Center. Beecher takes a "handson approach" to learning, to help students explore, apply and create knowledge in both individual and group projects. Students present their conclusions through exhibitions, reports and publications. During schoolwide exhibitions, classrooms become museums and students become museum guides. Through the creation of exhibits, children develop organization and presentation skills and learn to recognize quality content and effective communication.

New Haven | Mauro-Sheridan Science, Technology & Communications Interdistrict Magnet School

Mauro-Sheridan Science, Technology & Communications Interdistrict Magnet School

Denise Coles-Cross, Principal 191 Fountain St. New Haven, CT 06515

Tel. 203-691-2800 | Fax 203-691-2805

 $Web\ site: \underline{http://teacherweb.com/CT/MauroSheridanInterdistrictMagnet/SchoolHomePage/sdhp1.aspx}$

Grades: PK-8 | Enrollment: 568

Participating Districts: Amity Regional, Ansonia, Beacon Falls, Bethany, Branford, Cheshire, Clinton, Derby, East Haven, Guilford, Hamden, Madison, Meriden, Middletown, Milford, Naugatuck, New Haven, North Branford, North Haven, Orange, Oxford, Seymour, Shelton, Southbury, Stratford, Wallingford, Waterbury, Westbrook, West Haven, Wolcott, Woodbridge

The Mauro-Sheridan Science, Technology & Communications Interdistrict Magnet School is operated by the New Haven Public Schools. It integrates school, home and community to foster academic excellence and social responsibility. The school places a special emphasis on science and math embedded in a strong language arts program. The state-of-the-art facility uses the science and technology labs, among other spaces, to integrate academics across all content areas. Key features include the forensic science program, the national weather station, the NASA Explorer School designation, various technology labs, and an instrumental/electronic music classroom. Technology is used as a tool to enhance all levels of communication and information throughout all disciplines. For example, video conferencing equipment provides opportunities for distance learning in all content areas. The school's themes are integrated into real-life applications through computer-based research, technology, live video broadcasts, computer graphics and animation, and robotics. Partnerships abound, including Hamilton Sundstrand, NASA, Yale, Southern Connecticut State and Quinnipiac universities, the FBI, and various local and state businesses and corporations.

New Haven | Metropolitan Business Academy Magnet School

Metropolitan Business Academy Magnet School

Judith Puglisi, Principal 115 Water St. New Haven, CT 06511

Tel. 203-497-7700 | Fax 203-497-7705

Web site: http://www.nhps.net/MetropolitanBusiness

Grades: 9-12 | Enrollment: 350

Participating Districts: Ansonia, Bethany, Branford, Cheshire, Clinton, Derby, East Haven, Guilford, Hamden, Madison, Milford, New Haven, North Branford, North Haven, Oxford, Shelton, Stratford, Wallingford, West Haven, Wolcott, Regional School District 5

The mission of the Metropolitan Business Academy Magnet School is to provide opportunities for integrating academic and occupation-related instruction in the areas of entrepreneurial arts and sciences. The goal is to prepare its students to manage and own business enterprises in a 21st century global economy. Students will gain an understanding of successful business practices, including finance, investment, research and development, quality control, growth, sales and returns of investments. Partnerships and mentor programs with local business will provide connections between school and work.

MicroSociety Interdistrict Magnet School

Suzanne Duran, Principal 311 Valley St. New Haven, CT 06515 Tel. 203-946-7761 | Fax 203-946-5794 Web site: http://www.nhps.net/MicroSociety

Grades: PK-8 | Enrollment: 258

Participating Districts: Ansonia, Bethany, Branford, Cheshire, Clinton, Derby, East Haven, Guilford, Hamden, Madison, Milford, New Haven, North Branford, North Haven, Oxford, Shelton, Stratford, Wallingford, West Haven, Wolcott, Regional School District 5

MicroSociety Magnet School involves all students, kindergarten through Grade 8, in real-world learning experiences. In our community of "Microville," our citizens create a microcosm of society within the school where real-world learning is aligned with the district's standards-based curriculum. The MicroSociety program enhances community involvement, builds self-esteem and motivation, and develops character. Students have direct experiences involving the economy, the judicial system, managing businesses and serving in public agencies. The entire school engages in the development of microsociety business ventures and agencies.

New Haven | Ross-Woodward Magnet School of Classical Studies

Ross-Woodward Magnet School of Classical Studies

Cheryl Brown, Principal 185 Barnes Ave. New Haven, CT 06513

Tel. 203-691-3100 | Fax 203-691-3170 Web site: http://schools.nhps.net/Quinnipiac/

Grades: PK-8 | Enrollment: 580

Participating Districts: Amity Regional, Ansonia, Beacon Falls, Bethany, Branford, Cheshire, Clinton, Derby, East Haven, Guilford, Hamden, Madison, Middletown, Milford, Naugatuck, North Branford, North Haven, Orange, Oxford, Seymour, Shelton, Southbury, Stratford, Wallingford, Waterbury, Westbrook, West Haven, Wolcott, Woodbridge

Ross-Woodward Magnet School of Classical Studies is a magnet school in partnership with 29 school districts. The school places an emphasis on the classical, liberal arts tradition of educating the whole child. Ross-Woodward Magnet School of Classical Studies supports a rigorous classical curriculum. Students engage in studies of great works over time. The school's goal is to graduate students who possess knowledge and understanding of world history and the lessons history provides for determining the future. Ross-Woodward Magnet School of Classical Studies serves as a bridge between the past, present and future.

New Haven | Science and Engineering University Magnet School

Science and Engineering University Magnet School

Medria Blue-Ellis, Principal 804 State St. New Haven, CT 06511

Tel. 203-946-6610 | Fax 203-946-6376

Web site: http://schools.nhps.net/IDM/SEU/index.asp

Grades: 6-12 | Enrollment: 364

Participating Districts: Amity Regional, Ansonia, Bethany, Branford, Cheshire, Clinton, Derby, East Haven, Guilford, Hamden, Madison, Meriden, Milford, Monroe, Naugatuck, New Haven, North Branford, North Haven, Oxford, Seymour, Shelton, Stratford, Wallingford, West Haven, Wolcott, Woodbridge

The Science and Engineering University Magnet School, in partnership with the University of New Haven School of Engineering and Applied Science, offers enhanced math, science and technology classes designed to train middle and high school students for tomorrow's workplace. The curriculum is based on a nationally recognized program called Project Lead the Way that makes math and science relevant for students by engaging in hands-on, real-world projects. Students come to understand how the skills they are learning in the classroom can be applied in everyday life. The rigorous math/science curriculum prepares graduates for college and careers in scientific, engineering and technological fields.

New London | Regional Multicultural Magnet School

NEW LONDON

Regional Multicultural Magnet School

Paul Carolan, Principal One Bulkeley Place New London, CT 06320 Tel. 860-437-7775 | Fax 860-437-1485 Web site: http://www.rmms.k12.ct.us/ Grades: K-5 | Enrollment: 537

Participating Districts: East Haddam, East Lyme, Groton, Ledyard, Montville, New London, North Stonington, Preston, Salem, Stonington, Waterford, Regional School District 18

The Regional Multicultural Magnet School (RMMS) is an elementary (K-5) public school of choice located in New London. Its ethnically and socioeconomically diverse student body comes from 12 communities in southeastern Connecticut. The instructional program features a multicultural curriculum, emphasizes inquiry and provides hands-on learning experiences. As a Responsive Classroom school, RMMS values the social curriculum as much as the academic curriculum. Students are taught respect and learn to value diversity. All students receive instruction in speaking Spanish. In addition, about one-fifth of the student body is enrolled in the dual language (Spanish/English) immersion program.

Science & Technology Magnet High School of Southeastern Connecticut

Louis E. Allen, Jr., Principal 490 Jefferson Ave. New London, CT 06320 Tel. 860-437-6414 | Fax 860-439-7774 Web site: http://www.nlstmhs.org/ Grades: 9-12 | Enrollment: 335

Participating Districts: Lisbon, New London, Waterford

The mission of Science & Technology Magnet High School of Southeastern Connecticut is to enable unprecedented understanding of our world through exploration and discovery. The school offers learning modules in health science and biotechnology, information technology, applied physics and engineering, and environmental science, providing students with access to careers and higher education opportunities in areas such as pathology, physiology, bacteriology, nutrition and genetics. The focus on science and technology is supported by integrated language arts, mathematics and history curriculums. Inquiry and project-based instruction are emphasized.

Norwalk | Center for Global Studies at Brien McMahon High School

NORWALK

Center for Global Studies at Brien McMahon High School

Roslynne McCarthy, Principal 300 Highland Ave. Norwalk, CT 06854 Tel. 203-852-9488 | Fax 203-854-0832

Web site: http://portal.norwalkps.org/schools/bmhs/default.aspx

Grades: 9-12 | Enrollment: 300

Participating Districts: Bethel, Bridgeport, Darien, Fairfield, Milford, Monroe, New Canaan, Norwalk, Ridgefield, Stamford, Stratford, Trumbull, Weston, Westport, Wilton

The Center for Global Studies (CGS) provides students with an opportunity to study the Chinese, Japanese and Middle Eastern cultures through courses in language, literature and history at Brien McMahon High School. The core curriculum includes Chinese, Japanese and Arabic language study. In the literature courses, students are provided with a survey of world literature titles that have universal thematic connections. Through Chinese, Japanese and Middle Eastern history courses, students explore the social, political and economic dynamics of these cultures. Additional courses required by students' home schools are met through Brien McMahon High School's mainstream classes. In March, CGS hosts Japanese high school students who stay with CGS families and attend classes in the magnet school and Brien McMahon. Each May, CGS students travel to Japan for a two-week home-stay and study tour. The home-stay component matches students with Japanese families and host brothers and sisters, while they attend classes in Japanese high schools. In April, CGS students travel to China for a similar experience there.

Stamford | Academy of Information Technology and Engineering

STAMFORD

Academy of Information Technology and Engineering

Paul L. Gross, Principal 411 High Ridge Rd. Stamford, CT 06905 Tel. 203-977-4336 | Fax 203-977-6638

Web site: http://ait.echalk.com/ Grades: 9-12 | Enrollment: 725

Participating Districts: Darien, Greenwich, New Canaan, Norwalk, Ridgefield, Stamford

The Academy of Information Technology & Engineering (AITE) is a Stamford interdistrict magnet high school attracting students interested in a college preparatory education involving the integration of information technology in academic and elective courses. AITE's courses provide students with an academic environment in which essential information technology and communication skills, knowledge and understandings are emphasized. All students and faculty members are provided with tablet laptop computers for use in school and at home. AITE is a "STEM" school in which the technology focus, built around a core elective program of information technology and pre-engineering courses, is not just for those students with particular interests in these fields. The emphasis on technology represents a strategy for making lifelong learners out of our students. All core content courses are taught at the college preparatory level, and there is a full complement of honors, Advanced Placement, early college experience classes associated with UConn and Norwalk Community College (NCC), and a wide variety of virtual high school courses available. All students are required to complete a minimum of four-year sequences in English, social studies, mathematics, science and a world language. AITE offers Spanish, French, Latin, Russian, Mandarin Chinese and Arabic.

Stamford | Rogers International School

Rogers International School

Cathy Cummings, Principal 202 Blachley Rd. Stamford, CT 06902 Tel. 203-977-4562 | Fax 203-977-5732

 $Web\ site: \underline{http://teacherweb.com/CT/RogersInternationalSchool/SchoolHomePage/sdhp1.aspx}$

Grades: K-8 | Enrollment: 523

Participating Districts: Bridgeport, Darien, Fairfield, Monroe, New Canaan, Norwalk, Ridgefield, Stamford, Stratford, Trumbull, Weston, Westport, Wilton, Cooperative Educational Services

Rogers International School in Stamford opened its doors in September 2009 to kindergarten through Grade 6 students. The school is open to students in districts in lower Fairfield County through an application and lottery selection process. To accommodate the daycare needs of its students and their commuting parents, the school will have an elective "six (a.m.) to six (p.m.)" component so children will be cared for by the same staff members who will provide their instruction during the school day. The instructional program integrates the International Baccalaureate Program philosophy, with an environmental focus throughout all grades. The Learners' Profile of the International Baccalaureate Program are inquirers, thinkers, communicators, risk-takers, knowledgeable, principled, caring, open-minded, well-balanced and reflective. Students will read, write and apply scientific and mathematical procedures while conducting meaningful research and investigations. Spanish language instruction also will be provided in all classes, kindergarten through Grade 6. The Rogers International School is scheduled to grow into Grades 7 and 8 in subsequent years.

Trumbull | Regional Center for the Arts (A Program of Cooperative Educational Services)

TRUMBULL

Regional Center for the Arts (A Program of Cooperative Educational Services)

Dr. Mark Ribbens, Principal 23 Oakview Dr. Trumbull, CT 06611 Tel. 203-365-8857 | Fax 203-364-2123 Web site: http://www.ces.k12.ct.us/ Grades: 9-12 | Enrollment: 250

Participating Districts: Bridgeport, Fairfield, Monroe, Shelton, Stratford, Trumbull and other Fairfield County towns

Regional Center for the Arts (RCA) is a part-time performing arts magnet high school serving students in Grades 9-12. RCA's student body reflects the diversity of Greater Bridgeport. Students attend their local public high schools in the morning and attend RCA Monday through Thursday from 1:30 p.m. to 4:30 p.m. Elective high school credits, which may be applied toward graduation requirements at the discretion of the sending school district, are earned at the school through the study of dance, theater, musical theater, film/video production and some creative script writing. These classes, taught by professional artists, provide a broad understanding of the history and criticism of the arts through interdisciplinary study. RCA's performing arts training program is designed to prepare students to pursue professional careers and postsecondary studies.

Waterbury | Maloney Interdistrict Magnet School

WATERBURY

Maloney Interdistrict Magnet School

Donna Cullen, Principal 233 South Elm St. Waterbury, CT 06706 Tel. 203-574-8162 | Fax 203-574-8389

Web site: http://teacherweb.com/CT/MaloneyMagnetSchool/Maloney/index.html

Grades: PK-5 | Enrollment: 607

Participating Districts: Plymouth, Thomaston, Waterbury, Wolcott

Maloney Interdistrict Magnet School offers an integrated multicultural curriculum and science/technology curriculum using the school's state-of-the-art technology. Our diverse child-centered setting offers students a Japanese language program. Maloney Magnet also provides full-day prekindergarten and kindergarten programs, a before- and after-school program and services for students with hearing impairments.

Waterbury | Rotella Interdistrict Magnet School

Rotella Interdistrict Magnet School

Gina L. Calabrese, Principal 380 Pierpont Rd. Waterbury, CT 06705 Tel. 203-574-8168 | Fax 203-574-8045 Web site: http://www.waterbury.k12.ct.us/rot/

Grades: PK-5 | Enrollment: 620

Participating Districts: Bristol, Cheshire, Monroe, Naugatuck, Newtown, Plymouth/Terryville, Thomaston, Waterbury, Watertown, Wolcott

Rotella Magnet School has been named a 2009 Magnet School of Excellence by the Magnet Schools of America (MSA). In 2007 our school was awarded the Dr. Ronald P. Simpson Distinguished Merit Award by MSA. This is the top award for magnet schools in the nation. Rotella was eligible after being named a Magnet School of Excellence by MSA. This is the top category of awards given. It is based on a commitment to high academic standards, curriculum innovation, successful desegregation/diversity efforts and the consistent delivery of quality services to all stakeholders. All students in Grades PK-5 are provided with a challenging academic program integrated with the fine arts. Children are inspired to reach beyond the parameters of a traditional public school education and embrace the world community through the universal language of artistic expression. The Rotella after-school and summer programs incorporate both academic and arts-enrichment components.

Waterbury | Waterbury Arts Magnet School

Waterbury Arts Magnet School

Elizabeth S. McGrath, Principal 16 South Elm St. Waterbury, CT 06706 Tel. 203-573-6300 | Fax 203-573-6325

Web site: http://www.waterbury.k12.ct.us/wam/

Grades: 6-12 | Enrollment: 800

Participating Districts: Naugatuck, Plymouth, Thomaston, Waterbury, Wolcott, Regional School, District 15

The Waterbury Arts Magnet School is a comprehensive middle school/high school in which a strong academic curriculum is enriched by both extensive and intensive experiences in the visual and performing arts. The school is connected to and students work closely with the newly redesigned Palace Theater. A wide range of Advanced Placement courses are offered in the arts and academic fields, and students may study at the adjacent University of Connecticut branch. Students participate in internships with professional arts organizations in the area, and many students work professionally in their chosen arts field while enrolled at the school.

Waterford | The Friendship School

WATERFORD

The Friendship School

Kathleen Suprin, Principal 24 Rope Ferry Rd. Waterford, CT 06385 Tel. 860-447-4049 | Fax 860-447-4056 Web site: http://thefriendshipschool.org/

Grades: PK-K | Enrollment: 494

Participating Districts: New London, Waterford

The Early Childhood Learning Center, The Friendship School, is a model urban-suburban collaborative effort between New London and Waterford and administered by LEARN, the regional educational service center for southeastern Connecticut. Its mission is to ensure that all enrolled preschool and kindergarten children will acquire the readiness skills to be active members of a diverse learning community, and that their families will be informed advocates who will be actively involved in the development and education of their children. Natural inclusion of children with identified special needs occurs in every classroom. Full-day family-friendly learning opportunities are available, as well as out-of-school-time care options.

Waterford | Dual Language Arts Academy/La Academia de Las Artes Bilingüe

Dual Language Arts Academy/La Academia de Las Artes Bilingüe

Peter DeLisa, Principal Dual Language Arts Academy/La Academia de Las Artes Bilingüe 51 Daniels Ave. Waterford, CT 06385 Tel. 860-443-0461 | Fax 860-443-0468

Web site: http://www.languageandartsacademy.org/

Grades: 6-8 | Enrollment: 110

Participating Districts: East Lyme, Groton, Ledyard, Lyme / Old Lyme, Montville, New London, Norwich, Preston, Salem & Waterford

The mission of the Dual Language Arts Academy is to provide an enrichment program dedicated to building a student body that is bilingual, biliterate and multicultural. This is achieved by providing a comprehensive arts-enriched core curriculum that enables students to enhance their understanding of academic content, themselves and the world by embracing the arts and their potential to influence communication, culture and creativity. The integration of the arts is a major component of the school that is committed to the performing, culinary and visual arts. The arts provide a balance among verbal, analytical and intuitive experiences, while promoting an awareness and appreciation of cultural and historical diversity.

Willimantic | ACT Performing Arts Magnet High School

WILLIMANTIC

ACT Performing Arts Magnet High School

Tracy Goodell-Pelletier, Principal 896 Main St.
Willimantic, CT 06226
Tel. 860-465-5636 x2040 | Fax 860-465-8115
Web site: http://www.eastconn.org/
Grades: 9-12 | Enrollment: 131

Participating Districts: EASTCONN region

ACT Performing Arts Magnet High School is managed by EASTCONN, serving students in Grades 9-12. ACT offers part-day and full-day options. Part-day students attend their home districts and come to ACT in the afternoon for arts courses. Full-day students receive comprehensive core academics and are joined in the afternoon by our part-day students. ACT's classes include performance, theater production, dance, creative writing and audio/video production. Core academic instruction at ACT emphasizes individual learning styles and acquisition of CAPT skills through the arts. The ACT facility features four performance areas, state-of-the-art production shops, two dance instruction areas, writing labs, video editing suites and more. ACT is a program for those with a strong interest in or talent for the arts.

INTERDISTRICT MAGNET SCHOOLS

Windsor | Medical Professions and Teacher Preparation Academy Preschool

WINDSOR

Medical Professions and Teacher Preparation Academy Preschool

Andy Skarzynski, Principal 10 Univac Lane, 10 Targeting Center Windsor, CT 06095 Tel. 860-298-0602 | Fax 860-298-0668

Web site: http://www.crec.org/magnetschools/schools/medical/pre-school.php

Grades: PK3 & PK4 | Enrollment: 33

The CREC Preschool laboratory school is dedicated to quality programs that help children learn and grow. The preschool serves as a valuable learning experience for high school students as they observe children, shadow teachers, participate in planning, engage in learning activities and experience their practicum throughout the year. The preschool staff includes two Connecticut certified early childhood teachers and two early childhood assistant teachers.

Medical Professions and Teacher Preparation Academy

Andy Skarzynski, Principal 10 Univac Lane, 10 Targeting Center Windsor, CT 06095 Tel. 860-298-0602 | Fax 860-298-0668

Web site: http://www.crec.org/magnetschools/schools/medical/index.php

Grades: 6-10 | Enrollment: 124

The CREC Medical Professions and Teacher Preparation Academy was created in partnership with Saint Francis Hospital and Medical Center and The University of Hartford to prepare students in Grades 6 to 10 to meet the need for well-educated, highly skilled medical and teaching professionals. Students work with professionals from Saint Francis Hospital and Medical Center and the University of Hartford's College of Education and Nursing and health professionals to increase exposure and enhance their experiences in the medical and teaching fields. In addition to the lab preschool, the Academy serves as a valuable learning experience for high school students. Students will be offered the opportunity to self-select into the theme related core of medical professions or teacher preparation.

INTERDISTRICT MAGNET SCHOOLS

Windsor | Pathways to Technology

Pathways to Technology

Steven Dellinger-Pate, Principal 184 Windsor Ave. Windsor, CT 06095 Tel. 860-695-9450 | Fax 860-722-6439

Web site: http://www.pathwaystotechnology.com

Grades: 9-12 | Enrollment: 364

The Pathways to Technology Magnet High School empowers its diverse community of students to become fully active participants in a global, technology-driven society. Students acquire technological and critical thinking skills, and develop a sense of personal and social responsibility to successfully compete in the growing, fast-paced, and rapidly changing world economy. Students must demonstrate excellent scholarship, leadership and citizenship. Students who are successful at Pathways are those who want a college preparatory education that strengthens core understandings and develops research, inquiry and problem solving skills in a technology-focused program.



OPEN CHOICE

OPEN CHOICE

[Q & A]

What are the purposes of the Open Choice program?

Open Choice is an interdistrict public school program intended to improve academic achievement; reduce racial, ethnic and economic isolation; and provide a choice of educational programs for public school students.

How does the Open Choice program operate?

The Open Choice program allows urban students to attend public schools in nearby suburban towns. It also allows suburban and rural students to attend public schools in a nearby urban center. Enrollments are offered by school districts on a space-available basis. Lotteries are used to place students when there are more applicants than spaces available. The program includes Hartford, Bridgeport, New Haven and their surrounding school districts.

Who is eligible to attend?

For the 2011-12 school year, participation is open on an equal basis to all students, including students with disabilities, attending public schools in Hartford, Bridgeport, New Haven and their surrounding districts. Interested parents should contact the regional educational service center serving their region for the latest information.

Who pays for this program? Will the parent have to pay tuition for the student?

The state pays a grant of \$3,000 per student enrolled

if the number of Open Choice students is less than 2 percent of the total population of the receiving district; \$4,000 per student enrolled if the number of Open Choice students is greater than or equal to 2 percent but less than 3 percent of the total population of the receiving district; or \$6,000 per student enrolled if the number of Open Choice students is greater than or equal to 3 percent of the total population of the receiving district. There is no cost to parents.

How will my child get to school?

Transportation costs are paid by the state. Arrangements are made by the regional educational service center serving the area. This also applies to students with disabilities unless transportation is considered a related service and is required by the student's individualized education program (IEP).

Does the program provide for the needs of special education students?

Yes. A portion of extra costs is paid by the receiving district and the remainder is paid by the district where the student lives. The responsibility for holding planning and placement team (PPT) meetings and developing an IEP belongs to the receiving district. For more information, click here to review: Students with Disabilities & Parental Choice in Connecticut guide.

Whom do I contact to enroll my child in this program?

Call the regional educational service center nearest

OPEN CHOICE

your home or closest to the largest city in your region for information about the status of the program in your region and an application packet. For general questions, contact the State Department of Education, Bureau of Choice Programs, at 860-713-6561.

If you are a parent/guardian or student in the **greater Hartford region** and wish to obtain information about an application for Open Choice, interdistrict magnet schools, technical high schools, or regional agriculture science centers, please contact the Regional School Choice Office (RSCO) at 860-713-6990 or visit its Web site at: www.choiceeducation.org. You may also obtain a paper application from the Regional School Choice Office Parent Information Center at 165 Capitol Avenue, Room 270, Hartford, CT, on weekdays, from 8 a.m. to 4 p.m.

OPEN CHOICE

BRIDGEPORT AREA

Cooperative Educational Services (CES)

Dr. Mark Ribbens 23 Oakview Dr. Trumbull, CT 06611 Tel. 203-365-8857 / Fax 203-374-2123 ribbensm@ces.k12.ct.us

HARTFORD AREA

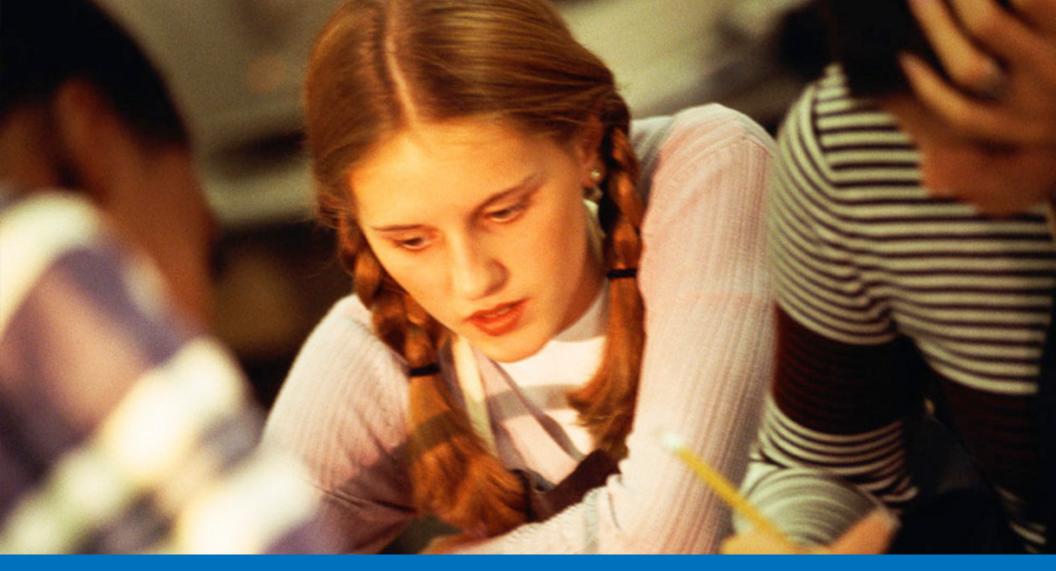
Capitol Region Education Council (CREC)

Riberia Jones 34 Sequassen St. Hartford, CT 06106 Tel. 860-524-4014 / Fax 860-509-3653 noram@crec.org

NEW HAVEN AREA

Area Cooperative Educational Services (ACES)

Lynn Bailey 350 State St. North Haven, CT 06473 Tel. 203-498-6843 / Fax 203-498-6891 lbailey@aces.org



REGIONAL AGRICULTURAL SCIENCE AND TECHNOLOGY EDUCATION CENTERS

[Q & A]

What are the purposes of these centers?

The centers prepare students for careers in the environmental, natural resources and Agriculture Science fields. The program is hands-on and combines rigorous academics, occupational skill development and a work-based component. Each student's abilities, talents and interests are developed through a diverse learning environment in 19 regional agricultural science and technology education centers located across the state.

What is a regional agricultural science and technology education center?

Regional agricultural science and technology education centers prepare students for entry-level employment or higher education in the fields of agriculture, aquaculture, horticulture and the environment as part of their high school program. Local or regional boards of education may be designated as regional centers if approved by the State Board of Education.

Who is eligible to attend?

Any student interested in a career in an agriculturerelated field is eligible to apply to an Agricultural Science and Technology Education Center. Any school district that does not provide agricultural instruction must designate a school or schools for its students to attend.

Who pays for these schools? Will the parent have to pay tuition for the student?

The state pays each center a per-student grant for each student enrolled. The district where the student lives pays tuition to the district operating the center. There is no tuition cost to parents.

How will my child get to school?

The district where the student lives must pay the reasonable and necessary cost to transport the student.

Does the school provide for the needs of special education students?

Yes. The special education costs are the responsibility of the district where the student lives. The responsibility for holding planning and placement team (PPT) meetings also belongs to the district where the student lives. For more information, click here to review: Students with Disabilities & Parental Choice in Connecticut guide.

Whom do I contact to enroll my child in one of these centers?

Contact your local board of education for information. If your local high school does not offer agricultural instruction, the district must designate a school or schools for its students to attend. Your local board of education office will have information on applying to the school operating the center.

If you are a parent/guardian or student in the greater Hartford region and wish to obtain information about an application for Open Choice, interdistrict magnet schools, technical high schools, or regional agriculture science centers, please contact the Regional School Choice Office (RSCO) at 860-713-6990 or visit its Web site at: www.choiceeducation. org. You may also obtain a paper application from the Regional School Choice Office Parent Information Center at 165 Capitol Avenue, Room 270, Hartford, CT, on weekdays, from 8 a.m. to 4 p.m.

REGIONAL AGRICULTURAL SCIENCE AND TECHNOLOGY EDUCATION CENTERS — GRADES 9-12

The agricultural science and technology education program serves secondary students in full- and shared-time programs. Each program, located at a comprehensive high school, includes instruction in agricultural science and technology education. The purpose is to prepare individuals for entry-level employment or higher education and to develop leadership skills in the field of agriculture. Programs include instruction in plant and animal science, agricultural mechanics, aquaculture, agribusiness, natural resources and the environment. The agricultural science and technology education program includes interrelated components such as classroom instruction, laboratory experience, leadership training and supervised agricultural work experience.

Bloomfield High School Regional Agricultural Science and Technology Center

Jaunice Edwards 5 Huckleberry Ln. Bloomfield, CT 06002-3190 Tel. 860-286-2630, ext. 141 / Fax 860-242-0331

Enrollment: 87

Bridgeport Regional Aquaculture Science and Technology Center

John J. Curtis 60 St. Stephen Rd. Bridgeport, CT 06605 Tel. 203-576-7608 / Fax 203-576-7064

Enrollment: 441

Ellis Clark Regional Agricultural Science and Technology Center

William Davenport 5 Minortown Rd. Woodbury, CT 06798 Tel. 203-266-4038 / Fax 203-263-5495

Enrollment: 323

Glastonbury High School Regional Agricultural Science and Technology Center

Jennifer Elman 330 Hubbard St. Glastonbury, CT 06033

Tel. 860-652-7227 / Fax 860-682-1462

Enrollment: 76

Housatonic Valley Regional High Agricultural Science and Technology Center

Karen Davenport/ Mark Burdick

246 Warren Turnpike

Falls Village, CT 06031

Tel. 860-824-5123, ext. 357 / Fax 860-824-1085

Enrollment: 166

Killingly High School Regional Agricultural Science and Technology Center

Douglas Butterfield

79 Westfield Ave.

Danielson, CT 06239

Tel. 860-779-6675

Fax 860-774-6474

Enrollment: 120

Ledyard High School Regional Agricultural Science and Technology Center

Shelly Roy

24 Gallup Hill Rd.

Ledyard, CT 06339

Tel: 860-464-9600, ext. 127 / Fax 860-464-1990

Enrollment: 230

Lyman Hall High School Regional Agricultural Science and Technology Center

Patrick Donnellan

70 Pond Hill Rd.

Wallingford, CT 06492

Tel: 203-294-5382 / Fax 203-294-5353

Enrollment: 237

Lyman Memorial High School Regional Agricultural Science and Technology Center

Stephen Salisbury / Brenda Wildes 917 Exeter Rd. Lebanon, CT 06249 Tel. 860-642-7759 / Fax 860-642-3521

Enrollment: 99

Middletown High School Regional Agricultural Science and Technology Center

Rebecca Isaacson 200 LaRosa Ln. Middletown, CT 06457 Tel. 860-704-4599 / Fax 860-347-9916

Enrollment: 129

New Haven Regional Aquaculture/Agricultural Science and Technology Center

Timothy Visel 60 South Water St. New Haven, CT 06519 Tel. 203-946-7106 / Fax 203-946-6156 Enrollment: 319

Northwestern Regional High School Regional Agricultural Science and Technology Center

Mia Haaland 100 Battistoni Dr. Winsted, CT 06098 Tel. 860-379-9013 / Fax 860-738-0646 Enrollment: 104

Rockville High School Regional Agricultural Science and Technology Center

Karen Fitzpatrick 70 Loveland Hill Rockville, CT 06066 Tel. 860-870-6197 / Fax 860-870-6314 Enrollment: 77

E.O. Smith High School Regional Agricultural Science and Technology Center

James Pomeroy 1235 Storrs Rd. Storrs, CT 06268 Tel. 860-487-0528 / Fax 860-487-1106 Enrollment: 113

Southington High School Regional Agricultural Science and Technology Center

Marion Stannard 720 Pleasant St. Southington, CT 06489 Tel. 860-628-3229, ext. 352 / Fax 860-628-3397 Enrollment: 119

Suffield High School Regional Agricultural Science and Technology Center

B. Harrison Griffin 1060 Sheldon St. West Suffield, CT 06093 Tel. 860-668-3817 / Fax 860-668-3178 Enrollment: 150

Trumbull High School Regional Agricultural Science and Technology Center

Pamela Berlekovic 536 Daniels Farm Rd. Trumbull, CT 06611-2052 Tel. 203-452-4200 / Fax 203-452-4211 Enrollment: 200

Stamford Regional Agricultural Science and Technology Center

Matthew Lisy 125 Roxbury Rd. Stamford, CT 06902 Tel. 203-977-2747 / Fax 203-977-5065 Enrollment: 79

Wamogo Regional High School Regional Agricultural Science and Technology Center

Charles Rowland 98 Wamogo Rd. Litchfield, CT 06759 Tel. 860-567-6649 Fax 860-567-7428 Enrollment: 140



CONNECTICUT TECHNICAL HIGH SCHOOLS

[Q & A]

What is a technical high school?

The Connecticut Technical High School System (CTHSS) is a statewide system of 17 diplomagranting technical high schools serving approximately 10,200 high school students and a Technical Education Center. The Connecticut Technical High Schools provide students with a comprehensive academic and advanced trade/ technologies curriculum. The CTHSS curriculum is based on state academic standards and emerging business/industry standards.

What are the purposes of these schools?

The Connecticut Technical High Schools provide students in Grades 9-12 with the opportunity to master trade/technology skills while earning a high school diploma. There are 31 trade/ technology area offerings across state. Freshman students participate in a ninth-grade trade/technology exploratory program providing them with the opportunity to experience working in various trade/technology prior to selecting their area of specialization. Students graduate from the Connecticut Technical High School System with a high school diploma and a specific trade/ technology certificate. Students are prepared for immediate employment, or entry into apprenticeship programs, admission to two-year and four year colleges and lifelong learning.

Who is eligible to attend?

Any student who lives in Connecticut may apply

to any technical high school. Each technical high school serves a geographic area and makes presentations to eighth-graders in the area. The application process includes a review of students' grades, attendance, test scores, extracurricular activities and a student-written statement. Most of Connecticut's technical high schools have waiting lists. Students are encouraged to apply early.

What are the programs of study?

The Connecticut technical high school integrated curriculum provides courses of study in all the required high school academics and, at the same time, provides technical training in the following career areas: Automated Manufacturing Technology; Architectural Drafting; Automotive Collision Repair; Automotive Technology; Baking; Carpentry; Bio-Environmental Technology; Computer-Aided Drafting and Design; Culinary Arts; Diesel and Heavy-Duty Equipment Repair; Early Care and Education; Electrical; Electromechanical; Electronics Technology; Fashion Merchandising and Entrepreneurship; General Drafting and Design; Graphics; Hairdressing and Barbering; Health Technologies; Heating, Ventilation and Air Conditioning; Information Systems Technology; Manufacturing Technology; Masonry; Media Production, Music Production and Technical Theatre; Tourism, Hospitality and Guest Service Management; Plumbing and Heating; Plumbing, Cooling and Heating; Pre-Electrical Engineering and Audio Visual Technology; Retail, Manage-

ment and Entrepreneurship; and Welding and Metal Fabrication.

Who pays for these schools? Will parents have to pay tuition for students?

Operating costs are funded through the State Department of Education's budget. There is no tuition cost to parents.

How will my child get to school?

The school district where the student lives is required to provide transportation to and from the technical high school.

Do these schools provide for the needs of special education students?

Yes. As in any public school, services are provided as directed by the planning and placement team (PPT). For more information, click here to review: Students with Disabilities & Parental Choice in Connecticut guide.

Can my son or daughter participate in varsity or intramural sports, clubs and other extracurricular activities?

Yes. Connecticut's technical high schools offer a full range of sports and other extracurricular activities.

Where can I get more information? How does one apply?

Students and parents are encouraged to contact the nearest technical high school and arrange for a visit. Schools conduct open houses and other events. Students may apply directly to the technical high school for admission. Further information about each school and online applications are available at www.cttech.org, or you may call 1-800-U-CAN-TECH.

If you are a parent/guardian or student in the greater Hartford region and wish to obtain information about an application for Open Choice, interdistrict magnet schools, technical high schools, or regional agriculture science centers, please contact the Regional School Choice Office (RSCO) at 860-713-6990 or visit its Web site at: www. choiceeducation.org. You may also obtain a paper application from the Regional School Choice Office Parent Information Center at 165 Capitol Avenue, Room 270, Hartford, CT, on weekdays, from 8 a.m. to 4 p.m.

CONNECTICUT TECHNICAL HIGH SCHOOLS — Grades 9-12

The mission of the Connecticut Technical High School System is to provide a unique and rigorous high school learning environment that:

- ensures both student academic success and trade/technology mastery and instills a zest for lifelong learning;
- prepares students for postsecondary education, including apprenticeships and immediate productive employment; and
- responds to employers' and industries' current, emerging and changing global work force needs and expectations through business/school partnerships.

Henry Abbott Technical High School

Jerry Salese, Principal 21 Hayestown Ave. Danbury, CT 06810 Tel. 203-797-4460 | Fax 203-797-4382

Web site: http://www.cttech.org/ABBOTT/index.htm

Enrollment: 642

Program Offerings: Automotive Collision Repair and Refinishing; Automotive Technology; Carpentry; Computer-Aided Drafting and Design; Culinary Arts; Electrical; Electronics Technology; Graphics Technology; Hairdressing/Barbering; Heating, Ventilation and Air Conditioning; Manufacturing Technology; Plumbing and Heating

Bristol Technical Education Center

Joyce Mowrey, Principal 431 Minor St. Bristol, CT 06010 Tel. 860-584-8433 | Fax 860-584-0795

Web site: http://www.cttech.org/bristol/index.htm

Enrollment: 156

Program Offerings: Automotive Technology; Culinary Arts; Electronics; Heating, Ventilation and Air Conditioning; Manufacturing Technology; Welding and Metal Fabrication

Bullard-Havens Technical High School

Richard Cavallaro, Principal 500 Palisade Ave. Bridgeport, CT 06610 Tel. 203-579-6333 | Fax 203-579-6904

Web site: http://www.cttech.org/bullard-havens/index.htm

Enrollment: 886

Program Offerings: Automotive Technology; Baking; Carpentry; Computer-Aided Drafting and Design; Culinary Arts; Early Care and Education; Electrical; Electronics Technology; Fashion Design; General Drafting and Design; Graphics Technology; Hairdressing/Barbering; Information Systems Technology; Manufacturing Technology; Masonry; Plumbing and Heating

Howell Cheney Technical High School

Robert Sartoris, Principal 791 West Middle Turnpike Manchester, CT 06040 Tel. 860-649-5396 | Fax 860-649-5263

Web site: http://www.cttech.org/CHENEY/index.htm

Enrollment: 671

Program Offerings: Automotive Technology; Carpentry; Computer-Aided Drafting and Design; Culinary Arts; Diesel and Heavy Duty Equipment Repair; Electrical; Electronics Technology; Heating, Ventilation and Air Conditioning; Information Systems Technology; Manufacturing Technology; Welding and Metal Fabrication

H.H. Ellis Technical High School

Brian K. Mignault, Sr., Principal H.H. Ellis Technical High School 613 Upper Maple St. Danielson, CT 06239 Tel. 860-774-8511 | Fax 860-779-1563

Web site: http://www.cttech.org/ellis/index.htm

Enrollment: 549

Program Offerings: Architectural Drafting; Automotive Collision Repair and Refinishing; Automotive Technology; Carpentry; Electrical; Electronics Technology; Hairdressing/Barbering; Manufacturing

Technology; Masonry; Plumbing and Heating

E.C. Goodwin Technical High School

Mary Moran, Principal E.C. Goodwin Technical High School 735 Slater Rd. New Britain, CT 06053 Tel. 860-827-7736 | Fax 860-827-7862

Web site: http://www.cttech.org/GOODWIN/index.htm

Enrollment: 621

Program Offerings: Automotive Technology; Carpentry; Computer-Aided Drafting and Design; Culinary Arts; Electrical; Electronics Technology; Graphics Technology; Hairdressing/Barbering; Heating, Ventilation and Air Conditioning; Manufacturing Technology; Plumbing and Heating

Ella T. Grasso Southeastern Technical High School

Scott Zito, Principal Ella T. Grasso Southeastern Technical High School 189 Fort Hill Rd. Groton, CT 06340 Tel. 860-448-0220 | Fax 860-446-9895

Web site: http://www.cttech.org/GRASSO/index.htm

Enrollment: 570

Program Offerings: Automotive Collision Repair and Refinishing; Automotive Technology; Bioscience and Environmental Technology; Carpentry; Computer-Aided Drafting and Design; Culinary Arts; Electrical; Electronics Technology; Hairdressing/Barbering; Hospitality and Customer Service; Information Systems Technology; Plumbing and Heating

W.F. Kaynor Technical High School

Lisa Hylwa, Principal W.F. Kaynor Technical High School 43 Tompkins St. Waterbury, CT 06708 Tel. 203-596-4302 | Fax 203-596-4308

Web site: http://www.cttech.org/KAYNOR/index.htm

Enrollment: 768

Program Offerings: Automotive Collision Repair and Refinishing; Automotive Technology; Carpentry; Computer-Aided Drafting and Design; Culinary Arts; Electrical; Electronics Technology; Fashion Design; Hairdressing/Barbering; Manufacturing Technology; Plumbing and Heating

Norwich Technical High School

Nikitoula Menounos, Principal Norwich Technical High School 590 New London Turnpike Norwich, CT 06360 Tel. 860-889-8453 | Fax 860-886-4632

Web site: http://www.cttech.org/norwich/index.htm

Enrollment: 655

Program Offerings: Automotive Technology; Carpentry; Culinary Arts, Computer-Aided Drafting and Design; Electrical; Pre-Electrical Engineering and Electronics Technology; Graphics Technology; Hairdressing/Barbering; Health Technology; Heating, Ventilation and Air Conditioning; Plumbing and Heating; Retail Management and Entrepreneurship

Emmett O'Brien Technical High School

Laurie Lebouthillier, Principal Emmett O'Brien Technical High School 141 Prindle Ave. Ansonia, CT 06401 Tel. 203-732-1800 | Fax 203-735-6236

Web site: http://www.cttech.org/OBRIEN/index.htm

Enrollment: 537

Program Offerings: Automotive Technology; Carpentry; Computer-Aided Drafting and Design; Culinary Arts; Electrical; Electronics Technology; Hairdressing/Barbering; Heating, Ventilation and Air Conditioning; Manufacturing Technology; Plumbing and Heating

Platt Technical High School

Patricia DeCoster, Principal Platt Technical High School 600 Orange Ave. Milford, CT 06460 Tel. 203-783-5300 | Fax 203-783-3970

Web site: http://www.cttech.org/platt/index.htm

Enrollment: 893

Program Offerings: Architectural Drafting; Automotive Collision Repair and Refinishing; Automotive Technology; Carpentry; Computer-Aided Drafting and Design; Culinary Arts; Electrical; Electromechanical Technology; Electronics Technology; Hairdressing/Barbering; Heating, Ventilation and Air Conditioning; Information Systems Technology; Manufacturing Technology; Plumbing and Heating

A.I. Prince Technical High School

William Chaffin, Principal A.I. Prince Technical High School 401 Flatbush Ave. Hartford, CT 06106 Tel. 860-951-7112, ext. 302 | Fax 860-951-1529

Web site: http://www.cttech.org/PRINCE/index.htm

Enrollment: 760

Program Offerings: Advanced Manufacturing; Automotive Collision Repair and Refinishing; Automotive Technology; Carpentry; Culinary Arts; Electrical; Fashion Design; Graphics Technology; Hairdressing/ Barbering; Information Systems Technology; Masonry; Plumbing and Heating

Vinal Technical High School

Richard Shellman, Principal Vinal Technical High School 60 Daniels St. Middletown, CT 06457 Tel. 860-344-7100 | Fax 860-344-2622

Web site: http://www.cttech.org/VINAL/index.htm

Enrollment: 616

Program Offerings: Automotive Collision Repair and Refinishing; Automotive Technology; Carpentry; Computer-Aided Drafting and Design; Culinary Arts; Electrical; Electromechanical Technology; Hairdressing/Barbering; Heating, Ventilation and Air Conditioning; Information Systems Technology; Manufacturing Technology

Eli Whitney Technical High School

Bridget Heston, Principal Eli Whitney Technical High School 71 Jones Rd. Hamden, CT 06514 Tel. 203-397-4031 | Fax 203-397-4129

Web site: http://www.cttech.org/WHITNEY/index.htm

Enrollment: 531

Program Offerings: Automotive Technology; Carpentry; Computer-Aided Drafting and Design; Culinary Arts; Electrical; Fashion Design; Graphics Technology; Hairdressing/Barbering; Health Technology; Manufacturing Technology; Plumbing and Heating

H.C. Wilcox Technical High School

David Telesca, Principal H.C. Wilcox Technical High School 298 Oregon Rd. Meriden, CT 06450 Tel. 203-238-6260 | Fax 203-238-6602

Web site: http://www.cttech.org/WILCOX/index.htm

Enrollment: 781

Program Offerings: Automotive Technology; Carpentry; Culinary Arts; Electrical; Electronics Technology; Graphics Technology; Hairdressing/Barbering; Health Technology; Heating, Ventilation and Air Conditioning; Information Systems Technology; Manufacturing Technology; Plumbing and Heating

Windham Technical High School

Kirk Murad, Principal Windham Technical High School 210 Birch St. Willimantic, CT 06226

Tel. 860-456-3879 | Fax 860-450-0630

Web site: http://www.cttech.org/WINDHAM/index.htm

Enrollment: 571

Program Offerings: Architectural Drafting; Automotive Technology; Carpentry; Culinary Arts; Electrical; Electronics Technology; Health Technology; Heating, Ventilation and Air Conditioning; Manufacturing Technology

Oliver Wolcott Technical High School

Robert Axon, Principal Oliver Wolcott Technical High School 75 Oliver St. Torrington, CT 06790 Tel. 860-496-5300 | Fax 860-496-9022

Web site: http://www.cttech.org/WOLCOTT/index.htm

Enrollment: 671

Program Offerings: Automotive Collision Repair and Refinishing; Automotive Technology; Carpentry; Computer-Aided Drafting and Design; Culinary Arts; Electrical; Electronics Technology; Graphics Technology; Hairdressing/Barbering; Health Technology; Manufacturing Technology; Plumbing, Heating and Cooling

J.M. Wright Technical High School

(State Department of Education suspended operations at J.M. Wright for two years in order to study options for restructuring)

STATE OF CONNECTICUT

Dannel P. Malloy, Governor

STATE BOARD OF EDUCATION

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